

■ IB French B HL and SL

Introduction

The aim of the Higher Level language B is to enable students to communicate competently and accurately in French, both orally and in writing and to understand the written and spoken word. We seek to foster a positive interest in the culture of all French speaking countries and to promote real understanding. Good linguistic and study skills are nurtured. At Higher Level, the course is designed to be academically challenging and enjoyable as well as practical. At Standard Level, it is designed to further the students' knowledge of the language and to consolidate the skills previously acquired. Standard level students should achieve competence in the language in all four skills. The aim is to enable well-informed, lively discussion in the target language and to develop students' ability to work and study on their own initiative. Assessment of progress will be through homeworks, group oral discussion and practice tests and essays. The students will learn and be assessed on texts representing a range of Francophile countries.

Content

The course will cover and assess competence in Listening, Reading, Speaking and Writing in a range of registers. All students will learn these through the following topics.

- Les sports et les passe-temps
- Les médias et la publicité
- Les beaux arts
- La vie quotidienne
- Le tourisme et l'environnement
- Les problèmes sociaux - les SDF, la femme, les exclus, le chômage, l'immigration, l'urbanisation
- L'éducation
- La Francophonie
- La France sous l'occupation
- La littérature

Higher Level students will also cover the following topic.

- La politique et la loi

Assessment

The external assessment comprises two written papers. These include questions based on a number of texts and a writing task chosen from a choice of questions. These two papers make up 70% of the total marks. The oral component, making up the remaining 30% of the marks, is assessed internally and externally moderated. This is an individual oral based on a stimulus chosen by the candidate, plus an additional interactive oral activity.