



TAUNTON
SCHOOL

INTERNATIONAL

Independent Schools Inspectorate Report

March 2017

“Pupils with English as an Additional Language make rapid progress from their starting points.”

A traditional British Boarding School with specialist International schools providing intensive English education for pupils aged between 8-16, set in 56 acres and surrounded by beautiful Somerset countryside.

CHALLENGE

NURTURE

INSPIRE



Taunton School International & International Middle School

Taunton School International and International Middle School seek to challenge, inspire and nurture young people to succeed in a global community. We endeavour to ensure that pupil well-being is at the heart of everything the school does.

The whole of Taunton School, which educates 1,000 pupils in total, underwent the rigorous three day ISI inspection in March 2017 by a team of 18 Inspectors. The process involves lengthy preparation, examining regulatory information provided by the School, a formal inspection in School, surveys with parents and students, as well as interviews with staff, Senior Managers and students.

ISI are an independent, government-approved body which provides objective inspections to safeguard

the quality and effectiveness of the education, care and welfare of children in schools. Inspections are carried out every 3 to 6 years. The reports are a useful independent and objective comparison tool for parents selecting schools based on the quality of education delivered.

The inspection focused on educational quality and compliance and judged the School to be fully compliant with all statutory regulations and requirements.

Here is an overview of the full report which is available on both our website and the ISI website.



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Pupils' attainment is above and often well above national age-related expectations.

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Taunton School International (TSI)

Established in 1996, TSI is for pupils aged 15-16. The school provides a one-year intensive GCSE course for International and British pupils.

“The quality of pupils’ academic and other achievements is Good”



“Pupils with EAL (English as an Additional Language) make rapid progress from their starting points in both TSI and in the main school.”

“(They are) willing participants in a large variety of activities which aim to develop excellence and broaden pupils’ experiences.”

“Study skills are well developed in both Senior School and Taunton School International pupils.”

“Lessons observed in TSI included many opportunities for pupils to contribute orally and thus improve their communication in the English language.”

“Results at GCSE and IGCSE are above the national average and worldwide norms. In 2016, results were significantly stronger than in previous years.”



“The quality of pupils’ personal development is Excellent”



“In TSI, newly arrived international pupils are carefully supported and monitored in the first weeks to enable them to settle in and make good progress.”

“Pupils from TSI are well integrated into the senior school co-curricular programme.”

“(Teachers have) a strong awareness of the specific educational needs of each pupil.”

“Pupils’ personal development is greatly enhanced by the school’s international environment.”

“The boarding experience is highly positive in the senior school and Taunton School International.”

“Boarding allows them to be the person they want to be.”





Taunton School International Middle School (TSIMS)

Established in 2012 for pupils aged 8-14. Pupils are accommodated in two single sex boarding houses at The Grange, 3 miles from the main campus.

“The quality of pupils’ academic and other achievements is Excellent”



“Pupils with English as an additional language who attend the TSIMS setting make exceptional progress in English.”

“The School fully meets its aim to challenge, inspire and nurture pupils to achieve in a global community and rapidly changing world.”

“TSIMS pupils in a mixed-age history lesson were able to articulate very thoughtful and precise ideas about the reliability of information that could be found in different sources of evidence.”

“Pupils are highly motivated to learn and succeed.”



“The quality of pupils’ personal development is Excellent”



“TSIMS pupils receive an excellent induction programme that develops their substantial self-confidence.”

“Pupils in TSIMS are able to deal with disagreements and other situations extremely well as a result of leaders’ consistent promotion of the use of a caring and considerate approach to resolve any concerns that may arise.”

“In a mixed-age personal, social, health and economic education (PSHEE) lesson, TSIMS pupils were able to confidently explain strategies for resolving disputes in a respectful way, using compromise and negotiation.”

“Pupils, notably those at TSIMS who represent a vast range of cultural backgrounds, demonstrate superb levels of respect and appreciation of others from different cultures and backgrounds.”





Mr Adrian Hallworth,
Principal

Adrian Hallworth, Principal said: "I am really delighted with the findings in the two recent ISI inspection reports as they show clearly and independently how both our International Schools are thriving. I am proud of all that has been achieved but none of this would have been possible were it not for the incredible support from the students, staff, parents, guardians and agents, and for this, I thank you all.

Whilst we undoubtedly have a huge amount to offer, we are never complacent and are always looking for new ways to challenge, nurture and inspire our students. We are confident that by working together, we will continue to see our students flourish, ultimately entering the world of work as hugely confident, considerate and well-rounded young men and women."





**TAUNTON
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