



5th June 2020

#REMOTELearning

Guinness World Record Drawing Lesson



Just before half term, some of the children took part in a Guinness World Record attempt at the Largest Ever Online Art Lesson. The event was organised by children's author and illustrator, Rob Biddulph. The Guinness World Records confirmed that more than four times the required amount of people took part, with 45,611 participants from around the world! Here are some of the wonderful whales they learned to draw.

Mrs Lawson, Year 1 Teacher

MORE DRAWING LESSON PHOTOS ON PAGE 15

More Inside

Weekly Awards
House Art Competition

The Magic Box
And plenty more....

Next Prep and Pre-Prep Courier: 19th June 2020



The Head has his say...

I hope that you were all able to enjoy the amazingly beautiful weather during half term, and that you and your children had a very well deserved rest together as a family.

It has been wonderful to see a significant increase in pupils back on the Prep school site this week, with around 60% of our Year 6 pupils joining the small number of children of 'Critical Workers' who have been attending since the start of term. For Year 6, the staff, pupils and parents have pulled together in tremendous style to make the 'return to school' as positive as it possibly can be for all concerned, given the need to adhere to government guidance. It has also been a priority to set up the Year 6 provision in a way which ensures that pupils in all year groups (including Year 6 pupils who are not in school) continue to receive the same very high standard of teaching, personal development and pastoral care which they have been enjoying up to this point. I feel that we can all be proud that the 'return to school' has started in such a calm, well-organised and smooth manner.

In our weekly assembly last Monday, I was delighted to be able to announce so many Learner of the Week awards, spanning all year groups and all subjects. It does no harm at all to keep reminding ourselves that much of the work being produced by our children at the moment is of the highest quality. Of particular note recently has been the very creative ice cream adverts recorded by pupils in Year 3, and the excellent work produced by pupils in Year 5 as part of their Cornwall topic. Many congratulations to all of our pupils for continuing to work so well.

Just before half-term, Mr Winsor and the sports team set up an innovative and enjoyable Sports Day, which drew a fantastic response with entries submitted by over 200

families. Mr Winsor is putting together a video for us all to watch, and the winning House will be announced in our End of Term Assembly in a few weeks' time. Very well done to all pupils and parents who joined in the fun!

In Performing Arts, I very much enjoyed the most recent Cafe, which can be seen on our school Facebook page, together with a lovely video performance of 'Scarborough Fair' by members of our Cantabile Choir. The quality of music, drama and dance this term has been inspirational, and I am so pleased that our children have continued their development so successfully in these key areas of the curriculum.

Finally, the staff and I were bowled over by the huge number of posts from pupils (and from some parents) thanking their teachers on National Thank a Teacher Day (May 20th). It was moving and incredibly rewarding for all of our teachers to hear what a positive impact their hard work has been having on the lives of our pupils.

I hope that you all have a very enjoyable and restful weekend.

Mr Andrew Edwards, Headmaster



News from Nursery and Pre-Prep

We have all faced a very different week in the Pre-Prep, with the continued Critical Worker provision, our Remote Learning and now the return of some of our children into school to continue with this style of learning. It does seem very different

to only have some of our children and team here. However, that does not detract at all from how good it is to hear more children's voices and laughter echoing around our nursery and school.

Thank you very much parents for your ongoing support and flexibility as we navigate the ever changing government guidelines.

Year two are very much at the forefront of my mind this week. What a delight to see how hard the children have been working all week on their Vincent Van Gogh stories. It has been

very interesting and exciting to read some very intriguing stories about their characters and which Vincent Van Gogh painting they are going to climb into. In art it has also been fabulous to see the children's 3D versions of Van Gogh's painting The Chair. In Science we have also enjoyed the children's devised fitness routines -- Well done to Year two.

Have a lovely weekend.

**Mrs Louise Leah,
Head of Nursery and Pre-Prep**



THE VIRTUAL BIG SLEEP OUT Friday 19th June

Get Involved...

Taunton School is delighted to once more support local Charity ARC in raising awareness and valuable funds towards the support they offer to the homeless in Somerset.

We are calling for our whole school community to get involved safely at home. See below for more information and how to register:

To Register: <https://www.arcinspire.co.uk/bigsleepout2020>

Taunton School Just Giving: <https://www.justgiving.com/fundraising/tauntonschool>



Arc is a local homeless charitable organisation, supporting over 350 people per year.

Our mission is to offer supported accommodation where people can be inspired and empowered by their own strengths.

Formerly known as Taunton Association for the Homeless we have been in existence for more than 40 years, now with 15 properties housing 174 people. As well as providing accommodation Arc aims to ensure no-one has to spend more than one night homeless, with our [Outreach Team](#) working hard to support rough sleepers, getting them into accommodation as quickly as possible.

Arc understands that it is not just about having a roof over your head so we help our clients on a road to recovery, inspiring and assisting them to move forwards through a positive journey to independence.

This includes the opportunity for clients to join our in-house '[Arc Academy](#)', offering free activities and courses, alongside 1 to 1 support from our Pathway Workers. Once a client is ready we help clients move into independent accommodation with schemes such as tenant accreditation.

What is the Big Sleep Out?

The idea is for participants to sleep outside for just one night in order to raise valuable funds and awareness for the homeless. The funds raised go towards the support services Arc provides for the homeless in Somerset.

How does a virtual big sleep out work?

Participants will still sleep out but this time, you'll be sleeping out in your own outdoor space - a garden, shed, garage or even a den in your dining room if you don't

have anywhere outside (see FAQs). Set up camp with sleeping bags, roll mats and a tent if you like. Once signed up, participants will receive instructions of how to join our live stream, where we will provide you with entertainment during the evening. We'll ask you to send photos of your set ups and check in with you the next morning to see how you got on! As normal, we'll be asking participants to collect sponsorship for their challenge, raising valuable funds for the homeless.

When and Where is the Big Sleep Out?

The virtual Big Sleep Out will be held on **Friday 19th June** and will begin at 7:30PM. We will check in the next morning around 7AM to see how you got on.

As the Big Sleep Out has now turned virtual, you'll be sleeping outside in your own gardens or other alternative space - get creative!

Who can take part?

Everyone! As long as your health allows you to safely sleep outside for the night. (Although there is option to stay inside too - see our FAQs).

You can do it alone, with your family or housemates - if you live together, you can sleep outside together! Why not encourage friends to do it from their gardens too and you can all share your experiences?

We hope that as well as this being a fundraiser for Arc, it can be an 'at home activity' for you all to enjoy too. It can also be a great learning experience for children and we have many take part each year.



Weekly Awards

18th May 2020



Winners of the VE Day Celebrations

Years 3-5:

1st – Eleanor Thorpe**2nd – Sophia Odedra****3rd – James Pullen**

Years 6-8:

1st- Brook Kirtland**2nd- Ben Goddard****3rd- Daisy Challacombe**

Special Mentions

The following pupils were the highest achievers in the KS3 Reading Challenge and will each receive a £10 Amazon voucher in the post from Mr Edwards:

Olivia Foster**George Tarr****Katrina McAllister****Eva Di Capua****Lily Adams****Brook Kirtland**

Learners of the Week

A certificate to each of you in Year 4 for the contributions that you made to the excellent work produced by the year group as a whole last week. In French, Year 4 have done lovely work on food including designing market stalls and breakfast tables. They are currently designing menus ready for some role plays after half term.

A certificate to each of you in Year 6 for the contributions that you made to the excellent work produced by the year group as a whole last week. In Science, Year 6 pupils have been excellent on-line students, completing tasks well and getting them back to their teachers in good time. Their hard work has been highlighted with really good grades in the end of unit test. In French - excellent work on sports and music including describing what their friends like and don't like. They really enjoyed listening to some French artists last lesson.

Lewis Kemble - for aiming high and taking pride in his work in the virtual classroom.

Harrison Webb - for demonstrating great independence and positivity with his remote learning, always making others smile during his video calls.

Bella Vile - for designing herself and making, (using a sewing machine) her fabulous rainforest parrot.

Myla Tarr - for always being a happy, positive and fully engaged learner in her online lessons; working hard and aiming high.

Posy Phelps – for working hard in all areas of remote learning; producing work to a very good standard.

Joshua Smith - for continued excellent engagement in online lessons and always aiming high and being confident.

Emily Rank - for continued excellent engagement in online lessons and always aiming high and being confident.

Finley Pyke - for continued excellent engagement in online lessons and always aiming high and being confident.

Sophia Heywood - for continued excellent engagement in online lessons and always aiming high and being confident.

Musician of the Week

Valentin Bala – for representing the department excellently by practising regularly and participating proudly in our Performing Arts Cafes.

Helena Goudswaard - for starting the drums recently and practising every day.

Jack Van Looy - for practising the piano regularly, showing pride in his skills.

Jayden Mills – for representing the department excellently by practising regularly and participating proudly in our Performing Arts Cafes.

Citizen of the Week

Finn Hogevoid - for doing a PowerPoint Presentation and video about Norway Day.

Sportsman of the Week

Alex Church – for showing effort, perseverance and dedication in the sports challenges.

Sportswoman of the Week

Jessica Miller – for showing effort and dedication in the sports challenges.

WELL DONE TO ALL AWARD WINNERS!



Learners of the Week

Max Kaye - for writing a superb poem about Beowulf's journey showing ambition and effort

Xavier Flay - for an excellent description of Beowulf's journey showing great ambition and effort.

Zoe Trembath - for an excellent description of Beowulf's journey showing great ambition and effort.

Jake Maloney - for an excellent description of Beowulf's journey showing great ambition and effort.

Oscar Coleman - for working hard in Computing and showing resilience when faced with a tough task.

Charlotte Latimer - for settling in so well in such challenging times and impressing her teachers so quickly, particularly in DT.

Poppy Crouch - for taking pride in producing an extremely detailed and beautifully presented data analysis project in Maths.

Reuben Thomas - for applying a positive and focused attitude to his remote PSHE lessons - giving of his best and taking pride in the work he has submitted.

Matilda Ruthven - for showing increased confidence in spoken French adding complexity and detail to opinions.

Ben Goddard - for demonstrating a keen interest in learning about Islam and undertaking independent research to advance his own understanding.

Samy Chaganti - for demonstrating a thirst for academic knowledge.

Tilly Coomber - for recognition of a great attitude to your online English work. You are challenging yourself to make adventurous vocabulary choices and making sure you revisit and edit your work to improve it. Well done!

Thomas J Ford - for recognition of a great attitude to your online maths work. You are challenging yourself and making positive steps forward with your learning, especially with fractions, Well done!

Learners of the Week

Elizabeth Kemmish - for some outstanding and reflective work in Philosophy lessons this term and recent work on freedom and discrimination.

Sophia Johnson - for creativity and effort with poetry writing.

Jack Pool - for creativity and effort with poetry writing.

Annalice Cadden - for producing an amazing Treasure Map with incredible details in Mathematics following a series of Bearings.

Jake Taylor - for excellent participation, positivity and aiming high in his virtual English lessons.

Amu Balasubramaniam - for recognition of a great attitude to your online English work. You are challenging yourself to produce thorough, carefully thought out work that uses adventurous vocabulary and is edited with care to improve it. Well done!

Alexa Wiltshire - for recognition of a great attitude to your online English work. You are challenging yourself to produce thorough, carefully thought out work that uses adventurous vocabulary and is edited with care to improve it. Well done!

Broghan Bartlett - for recognition of a great attitude to your online Maths work. You are challenging yourself to produce thorough, accurate work. Well done!

Chloe Henderson - for recognition of a great attitude to your online Maths work. You are challenging yourself to produce thorough, accurate work. Well done!

Jessica Riley - for recognition of a great attitude to your online Maths work. You are challenging yourself to produce thorough, accurate work. Well done!

Arthur Wilkinson - for recognition of your tenacity in maths. You have really impressed Mrs Hirst with how much effort you are putting into your maths work. Well done, Arthur!

House Points

Silver

Charlie Vile - 6K
Jayden Mills - 3R
Finty Gallimore - 3R
Jacob Linden - 3R
Ava Leach - 7B

Lois Coleman - 6K
Gethin Jennings - 6T
James Sercombe - 3H
Imogen Darvall - 5H
William Kemmish - 4P

Jack Macey - 4P
Catherine Tau - 5H
William Cavill - 4P
Emelia Cooke - 7W

Gold

Takara Dupont - 7V
Ben Leahy - 5H
Zachary Roberts - 6T

Alex Coombes - 3H
Helena Goudswaard - 4F
Thomas Dutton - 6T

Katie Sercombe - 5H
Barnaby Bedford - 4P
Joshua Smith - 5H



Weekly Awards

1st June 2020

**Special Mentions**

Very well done to all who have participated in the Sports Day events organized by Mr Winsor and his team (over 200 families have submitted entries!)

Performing Arts Café and Cantabile Choir

Thank you to your teachers

Year 3 Ice Cream Adverts and work on Key Life Skills

Year 5 work on the Virtual Cornwall Tour

Learners of the Week

Catherine Tau - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Katie Sercombe - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Oliver Hallett - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Jasper Gregory - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Imogen Darvall - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Grace Brake - for continuing to work enthusiastically and independently and for challenging yourself all the time in your remote learning especially in English.

Sienna Mitchell - for outstanding graphics and planning work in DT for the bird nesting box project.

Georgina Chung - for outstanding graphics and planning work in DT.

Callum Tremear - for engaging diligently and producing consistently excellent work on time and with excellent presentation.

Isabel McCarthy - for producing outstanding source work and a creative poster about slavery in History.

Jack Van Looy - for excellent work of a consistently high standard in French looking at food and designing a fantastic restaurant menu.

Kiki Anderson - for excellent work of a consistently high standard in French looking at food and designing a fantastic restaurant menu.

Matilda White - for excellent work designing a house and producing a guide for French visitors demonstrating creativity and ambition in going the extra step.

Harvey Coleman - for excellent work designing a house and producing a guide for French visitors demonstrating creativity and ambition in going the extra step.

Laura Trembath - for a consistently high standard of work in French lessons showing confidence in developing answers and opinions on sport and music.

Evie Linden - for a consistently high standard of work in French lessons showing confidence in developing answers and opinions on sport and music

Emily Vernon - for a consistently high standard of work on adjectives and school uniform producing detailed and developed answers.

Parsa Khawaja - for a consistently high standard of work on adjectives and school uniform producing detailed and developed answers.

Marina Woodley - for displaying a consistently high standard of work in French and extending work with a range of grammatical concepts.

Musician of the Week

Maddie Berry - for regularly practicing her trumpet.

Citizen of the Week

William Davidson - for producing such a good piece of work based on helping with jobs around the house.

Sportsman/woman of the Week

To the following pupils for participating and achieving good results with their families for the virtual Sports Day:-

William Kemmish

Piers Ellisson

Harrison Adams

Fraser Lewes

Evie Ledger

Lily Blackwell

and to the following for working hard on all online sporting events:-

Takara Dupont

Jessica Riley

Olivia Foster

Joshua Smith

WELL DONE
TO ALL
AWARD
WINNERS!



Learners of the Week

Amelia Smith - for getting to grips with online maths and giving your best to each lesson. Well done, Amelia!

Harry Cottrell - for getting to grips with online maths and producing a good standard of work this half term - well done!

Ben Mason - for displaying a consistently high standard of work in French and extending work with a range of grammatical concepts.

Elena Onesti - for producing a range of high quality work through out and consistently showing pride, ambition and perseverance. Well done Elena!

Freya Simpson - for outstanding LOGO work on the café project in DT.

Lily Blackwell - for outstanding LOGO work on the café project in DT.

Eva Di Capua - for outstanding graphics on the robots project in DT.

Learners of the Week

Ava Julyan - for a great attitude to your online Maths work. You are challenging yourself to produce thorough, accurate work, particularly on fractions. Well done!

Cole Willoughby - for excellent engagement, enthusiasm and perseverance with remote learning in Maths and Science.

Jack Burnett - for producing an excellent final computing project.

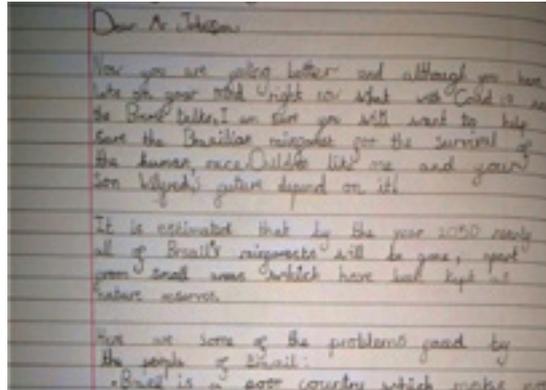
JJ Wells - for displaying great independence and positivity in his remote learning.

Saffron Masters - for excellent Tower designing and imagination.

George Craik - for high quality work in both English and Science.

William Cavill - William has worked really hard across a wide range of subjects. He has shown ambition and pride; producing work of a high standard. Well done William.

Dear Prime Minister...



"Dear Prime Minister..."

Barnaby would like to share some very wise words about saving the rainforests in Brazil.

Well done, Barnaby - a excellent letter!

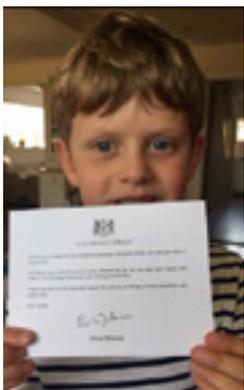
Thanks from the Prime Minister

Eddie...

When Eddie, Year 1, heard that Prime Minister, Boris Johnson, was in hospital, he made a special 'Get Well Soon' card. He was delighted to receive a letter in return from the Prime Minister himself!

How exciting!

Mrs Lawson , Year 1 Teacher



Evie...

Towards the beginning of Lockdown, Evie in Year 3 wrote a letter and sent a rainbow picture to the Prime Minister, Boris Johnson to place in 10 Downing Street's window. Evie has now received a personal card of thanks from the Prime Minister for sending a thoughtful message and wonderful drawing!



Taunton School Memories Project



TAUNTON SCHOOL
175
1847-2022

Remember when...

Find out more about the memories project

[Click here](#)



With East House Singing late 1900s

Rugby scene c.1938-39

We're collecting memories!

A new online campaign has been launched encouraging all members of the Taunton School community – Old Tauntonians, teachers, staff and parents past and present to take part.

So far we have received some excellent responses to our questionnaire from Old Tauntonians, dating back to those who attended school here in 1944! We'd love some more stories and memories from our parents - memories of the first day of dropping children off, proudest moments and anything you'd like to share.

We are planning to use all these stories, photos and videos to celebrate the 175th anniversary of the school in two years' time. Join in!

Taunton School Foundation Team

For Parents and Staff: <https://forms.gle/x5Ame3ckepu76PDWA>

Click here for Main Website: <http://rememberwhen.tauntonschool.co.uk/>



Remember when...

Complete our quick questionnaire

Share your Career Story with our students

Send us your memories

Together, we are Taunton School.

House Art Competition



The annual House Art Competition took place over half term and pupils could enter work that was in the form of painting, drawing, three dimensional models, ceramic and textiles. Work was entered by all year groups from Year 3 to Year 6 and the judging criteria took into consideration how many entries each House accumulated, entries from all year groups to represent support from every year group and the quality and diversity of the artwork.



The pupils showed great independence and effort as many entries were ambitious. Well done to all those that took part and supported their House.

Individual year group winners where:

- Best in Year 3** Mael Dalbavie (Loveday) – Origami construction and animation
- Best in Year 4** Barnaby Bedford (Roberts) – Cupcake case collage parrot
- Best in Year 5** Valentin Bala (Roberts) – Fish Collage
- Best in Year 6** Maddie Hudgell (Dowell) – Pony mosaic
- Best in Year 7** Leon Perdikaris (Roberts) – Motorbike drawing
- Best in Year 8** Matilda Ruthven (Cooper) – Multiple portraits



All these pupils receive a Roll of Honour for their achievements. Congratulations!

The judging was very difficult but the final results where:

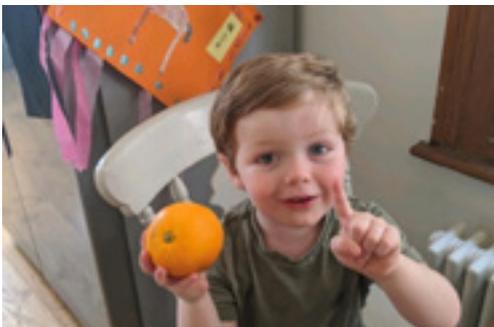
- 4th COOPER
- 3rd DOWELL
- 2nd LOVEDAY (very close)
- 1st ROBERTS



Fun Activities for Nursery 3

'Nursery 3 children have been busy completing lots of activities over the past few weeks. They have been building a beanstalk for Jack, making teddy bear snacks and biscuits and learning new numbers through Numberblocks.'

Nursery 3 Team

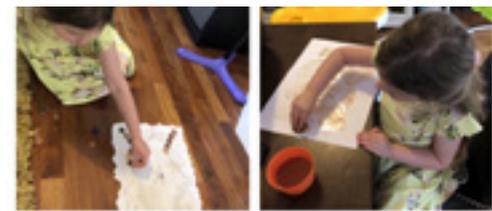


Nursery 4 Hunt for Treasure

Nursery 4 enjoyed a pirate week before half term. They made treasure chests, went on treasure hunts and made maps before dressing up for a pirate Friday! They have also been rescuing sounds in bottles, playing number skittles and making patterns with fruit kebabs! We continue to be extremely proud of all them!

Well done Nursery 4!

Nursery 4 Team





Embracing Pirate Week...

This is our nursery family (Noah N1) (Nico N4) fully embracing our pirate week and even walking the plank!

Well Done boys!



Keep Calm and Get Scientific

Not to be outdone by his older brother who featured in the last edition of the TPS Courier, Jake (Year 6) has also been spending his time in lockdown carrying out some scientific investigations. The photo show Jake with his apparatus to split water into hydrogen and oxygen.

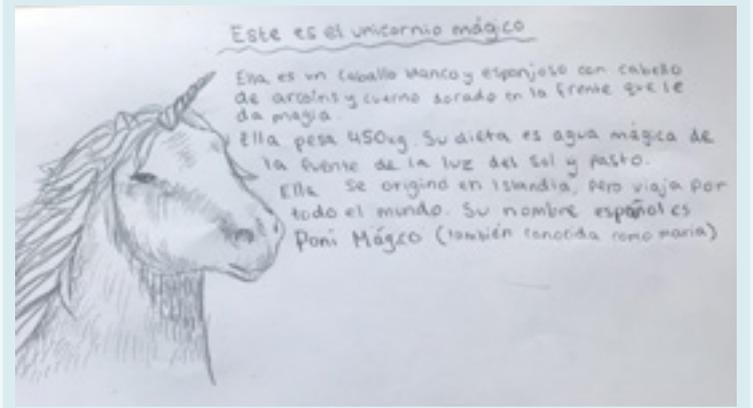
Simon Williams, Head of Science



Linguistically Amazing

Year 7 student, Ellie Discombe completed an additional piece of work in Spanish. It is both artistically fabulous and linguistically amazing!

Natalia Paul, Spanish Teacher



Reception Tell the Time

The children in Reception have been practising to tell the time this week. The teachers have been so impressed with how quickly they have learnt o'clock and half past times

They have had fun playing time bingo and drawing and labelling their daily routines.

In Literacy, the children have written the opening to their version of The Rainbow fish. Mrs Jenner and Mrs Wallace are very proud of how they used their 'here we go' writing and used their sound knowledge to write independently.

We can't believe that we are now in our final half term of Reception, the children have wowed us with their learning throughout the year and we look forward to seeing what else they accomplish over the next few weeks.

Mrs Jenner and Mrs Wallace, Reception Team

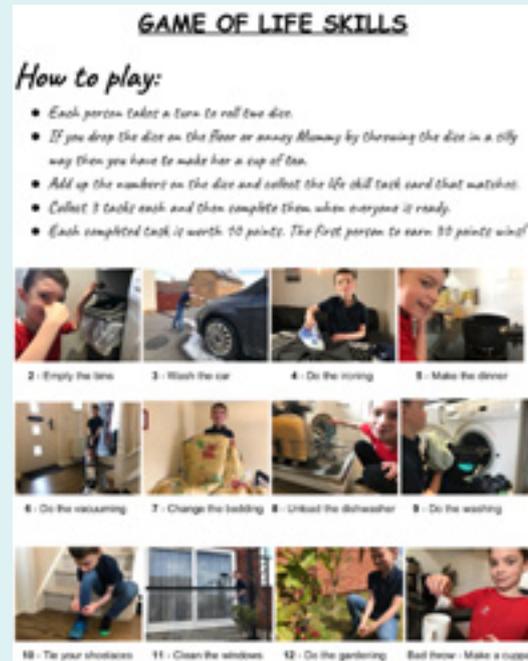


Game Of Life Skills

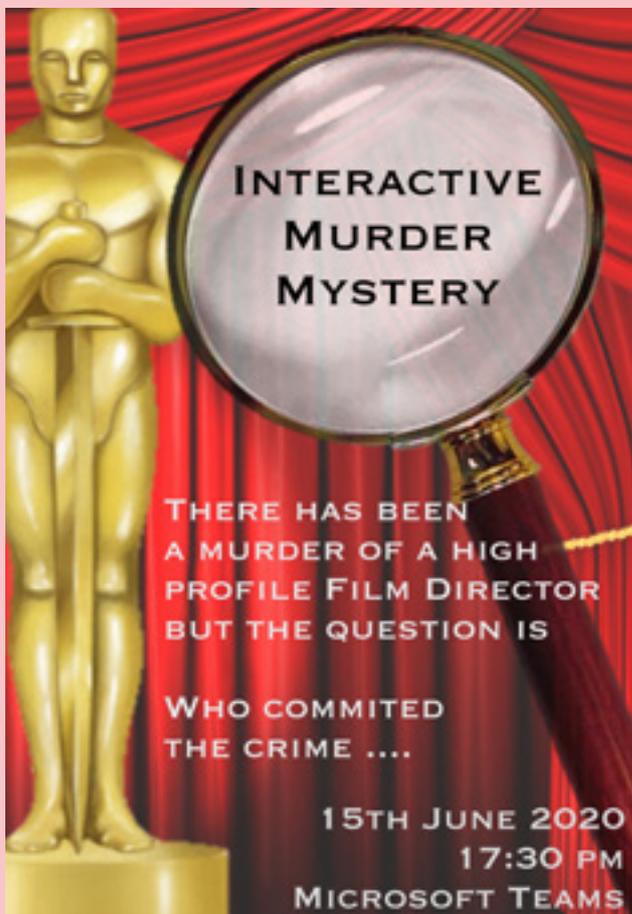
Pupils in Year 3 year were challenged by their teachers to complete a bingo card filled with a number of key life skills. Pupils were tasked to work with their parts to pick and undertake a number of chores to complete. William turned his into a game which we thought was a great idea! We wish we had such a helpful person at home!

Well done, William.

Year 3 Team



Interactive Murder Mystery- Murder At The Oscars



A famous actor has been killed but whodunit?

From next Monday (8th June) The Taunton School Thespians are hosting a fun, interactive murder mystery over TEAMS. On June 8th the list of suspects and "incriminating evidence" videos will go live for one week in the Team so that audience member/ participants can view the evidence and start to come up with a murder suspect from the list. On Monday 15th June at 5:30pm in the same TEAM there will be a live session which incorporates monologues delivered by the victim and an opportunity to sit in on the police interviews of the suspects and even ask your own questions! After this there will be a short recess where you will get to decide on "whodunit" and then we will go back to a live reveal of the murderer.

If you would like to be added to the TEAM so that you can join in and support the work that the students have put in over the last 7 weeks in lockdown send Mrs Stamp a DM in teams and she will add you to the group.

Melanie Stamp
Head of Drama and Theatre Studies

Year 1 'Busy Bees'



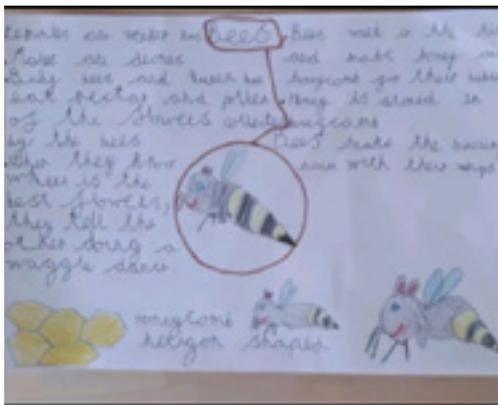
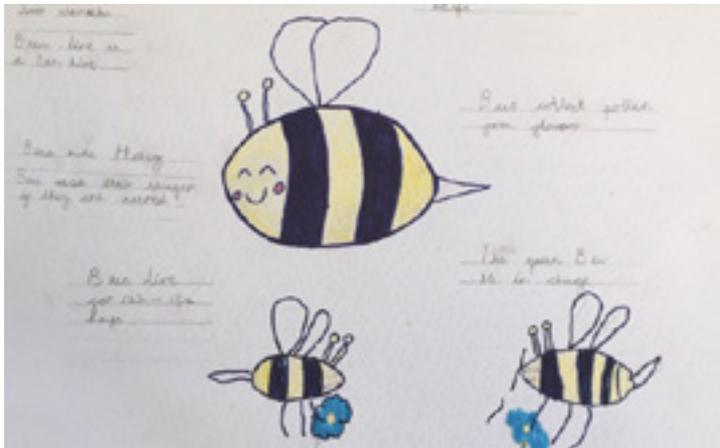
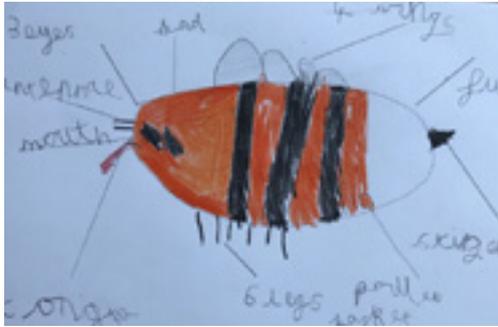
The Year 1 children had a fun-packed half term break and couldn't wait to write their diary, telling us all about it. To make it even more exciting, the children were asked to add a 'tall tale' to their writing, to see if Mrs Hebditch and Mrs Lawson could guess which parts of their diary were true and which were false! If these things are true, then there have been some very strange things going on over half term..... Rory found a monkey swinging in his Silver Birch tree, Toby saw a woolly mammoth wearing a party hat, Ollie went to Mars and Erin jumped over the moon on her pony!

On Wednesday, some of the Year 1 children returned to their classrooms as part of a phased return to school. Our online home learning community is still going strong too, with just over half the Year 1 children accessing the activities at home.

As well as being busy bees themselves, the children have been learning all about bees this week! They discovered that there are many different kinds of bee and went on a bee spotting walk, to see how many they could find. They learned that bees communicate by doing a 'waggle dance' and that they are incredibly important in our world because, without bees, we wouldn't have flowers and fruit.

Bee-riliant bee research, Year 1!

Year 1 Team



Guinness World Record Whale Drawings...



The Magic Box

Before half term, Year 2 wrote the most outstanding poems in the style of 'The Magic Box' by Kit Wright. The children looked at the paintings of Vincent Van Gogh for inspiration and then wrote their own. Impressed by the poetry skills of the children, Mrs Brodie and Mrs Cooper then took a line from each individual poem to create a class one.

It is lovely to have created something together, despite being apart.

Mrs Brodie and Mrs Cooper, Year 2 Team

The Magic Box by 2B

I will put in the box
the swirling wind blowing through the dark night sky,
a stripy petal like a drop of golden sun,
the smell of a bright blue meadow.

I will put in the box
the dazzling brightness of an amber sun,
the bright red heart of a golden yellow sunflower,
a very tall dark tower.

I will put in the box
a loud creak from a chocolate coloured floorboard,
the delicate scent of some pretty almond blossom,
a vase of golden suns.

I will put in the box
a glowing orange moon hanging in the darkness,
a magical sparkle of floating moonlight,
the cool waves of the sky.

My box is made from glittering pieces of the moon
and blue sparkling sapphires.
The walls of my box will be turquoise like the water of lakes.

I shall build a den in my box
where friends can join me
on wild adventures.

The Magic Box by 2C

I will put in the box
the knarled trunk of an olive tree,
warm ripples of the burning sun,
a dusty, smooth delicate moth with powdery wings just like cloth.

I will put in the box
the swirling wind from a starry night,
the curving wheat as golden as the sun,
the vibrant yellow and orange centre of a water lily.

I will put in the box
willows at sunset dancing in the light,
the blackened crow who spread his wild wings to fly,
the delicate pink and white tissue petals of almond blossom.

I will put in the box
yellow and blue wavy skies,
a regal purple iris,
the pinchy powerful claws from the red, hard shelled crabs

I will put in the box
a field of exploding tulips,
a sweet little chirp from a beautiful yellow bird,
some glistening wheat.

My box is made from the softest goose feathers
with llama fur to line the lid.
Its hinges are reindeer bones.

I will ride my box through the old oak trees with the wild wind blowing,
quickly dropping down to an island with flowers as red as poppies.
I will keep my magic box there.

TPS Performing Arts Cafe



Virtual Performing Arts Café

Tuesday 2nd June 2020

~ Programme ~

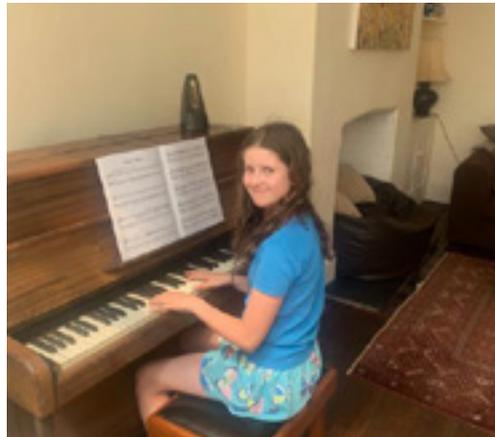
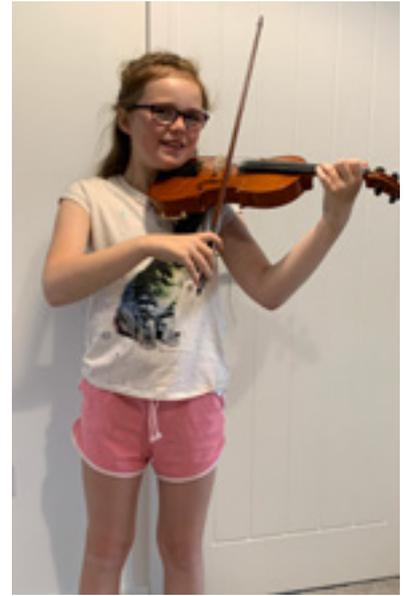
- Freya Simpson (Piano) – And now let's Handel
- Children of Key Workers in school playground – Dance to High Hopes
- Evie Linden (Harp) – Air
- Saffron Masters (Piano) – Jelly Bean Rag
- Ben Hatcher (Trombone) – When the saints go marching in
- Barnaby Bedford (Singing) – Doh reh mi from *The Sound of Music*
- Tomisin Awofisayo (Piano) – Memories by Maroon 5
- Forest White (Harp) – Sound the trumpet
- Jacob Linden (Trumpet) Cossack Dance
- Katie Sercombe (Clarinet) – Trio by Mozart
- Matilda White (Violin) – Chanson Triste

We are delighted to be back into the swing of the Summer Term with full artistic force. It has been wonderful to be able to share the talent of so many children with the school community during this time when most of us are away from friends and colleagues.

Thank you parents for your continued support.

Please consider sending a picture of your family enjoying a cup of tea and slice or two of cake, so that we can try to recreate the sense of having a real Performing Arts Cafe, adding a flavour of authenticity to our videos.

Sam Baker, Music Teacher



WW2 'The Home Front'



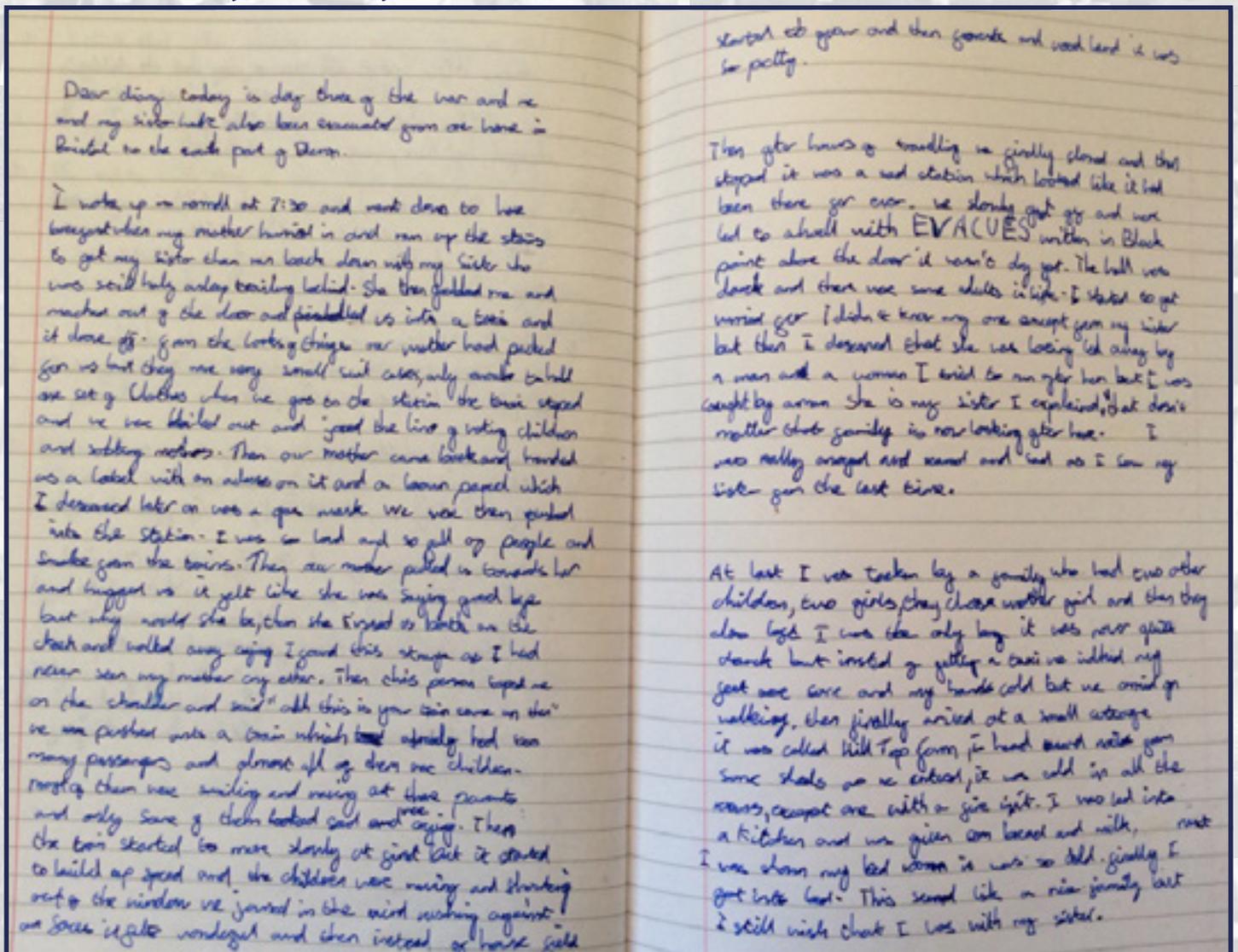
In Year 6 History we are currently studying WW2, in particular the Home Front. As part of our work, we have been looking at Operation Pied Piper, the government plan to evacuate as many children as possible away from the devastation of the Blitz in many towns and cities to the safety of the countryside. The differing experiences of the evacuees was the focus on one of our lessons and provided an excellent opportunity to indulge in some historical empathy.

The pupils were only given one (online) lesson with me to complete a diary extract from a recently evacuated child, and here are just two examples of the impressive work that they produced that day. To be honest, I was spoiled for choice when deciding on which work from Year 6 to submit because all of the extracts showed not only good historical understanding, but also a real sense of how the evacuees must have felt. The pupils only had 50 minutes to write their diary extracts and I was amazed at what they produced in this time.

I hope that you enjoy reading these two extracts as much as I did.

Val Burnett, Head of PRE

Evacuation Diary Extract by Charlie Vile...



Evacuation Diary Extract by Dylan Holberry...

The morning started like a normal morning, had my breakfast, and got ready for school, I picked up my gas mask and mum took me, she did not look very happy this morning, not sure why, but I do now!

At school, the teachers told us we were going to go on a train to the country to stay with a new family for a while as the bombs were hitting our homes around us and it would be safer. My friends got excited, although I was not sure as the teachers told us that our mums and dads would not be coming with us.

We got on a bus with the teachers, who all gave us a label to wear on our clothes, this had my name and age on it and where I was going to end up, it said Devon. I had my own gas mask box which I carried everywhere, mum had packed my small suitcase this morning and I noticed now it had some clothes in it and my favourite teddy.

All my friends were talking about where we were going, what the families would be like, they were extremely excited. Although I felt a mixture of sadness and excitement as I was not sure when I would see my parents again.

We arrived at the station, the teachers made sure we had our things and moved us all on to the platform, we stayed as one big group. Some of the children all started to sing "Doing the Lambeth Walk" and saw this all as one big adventure. I noticed some other children were really upset and had their mummies there to wave them off. I stayed close to the group as we waited on the platform to get on the train, it was busy and noisy with conductors shouting out orders. I noticed some more children arriving from another school, they were marching in with the teacher at the front holding a big school banner, singing as they went. Everyone looked so excited!

The teachers all gave us a drink in these white mugs when we were on the station and then it was time to get on the train, I began thinking about what would it be like with a new family in Devon, would it be on a farm? Would I be made to work? Will there be any other children to play with? Will the new family like me, will I like them? When will I see my parents again? All these thoughts swirled around my head as I found a seat on the train.

Lots of the excited and happy children were all at the windows waving to the people stood on the platform, I noticed some of the adults looked sad but tried to hide it. I decided not to stand at the window and wave as I was not feeling that happy about it all in fact, I felt angry at being taken away from my parents and a bit isolated as I sat here on the train.



HAVE A STORY?

Let the Courier teams know!

Email the Senior Courier:

senior.courier@tauntonschool.co.uk

Email the Prep Courier:

tpscourier@tauntonschool.co.uk




 the
brewhouse

HOMEBREW

a season of digital art



COMMUNITY GALLERY

Submit your artwork in response to our theme and we'll include it in our Virtual Community Gallery project! Test your skills, stay creative and avoid twiddling your thumbs at home.



TAKE PART ONLINE

Your favourite Brewhouse workshops and classes in a social-distancing-friendly, online format! With classes available for ALL ages, join expert tutors for a series of events to keep you creative and active during lock-down.



ARTIST COMMISSIONS

With five £1,000 commissions available, we're inviting local artists to produce work that will inspire, inform and entertain audiences online. Focusing on unseen and unknown sides of Somerset.

