



**TAUNTON
SCHOOL**
PREPARATORY

Prep & Pre-Prep Courier



19th June 2020

#REMOTELEARNING

Joint House Charity Day For Love Musgrove



£1,044
in total
was raised!

TO READ ABOUT THE HOUSE CHARITY DAY GO TO PAGE 10

More Inside

Weekly Awards
Busy Learners

WW2 'A Personal Story'
And plenty more....

Next Prep and Pre-Prep Courier: 3rd July 2020

#STAYINGSAFEATHOME



The Head has his say...

I hope that you have all enjoyed a very positive couple of weeks since the last Prep Courier, and there has certainly been much to celebrate in school.

It has been a great pleasure welcoming back pupils from all year groups on site for weekly sports sessions. Putting these sessions on in a way which complies with the guidance from the Government and the National Governing Body for each of the sports is challenging, but all of the hard work is definitely worth it when we see the pupils' smiling faces, so happy to be back in school with their friends. The range of sports has been impressive, covering cricket, tennis, hockey, fundamental movement and rugby, and many thanks to Mr Winsor, our Heads of Sport, and the other staff for all of their hard work and skill. I am very much looking forward to seeing more pupils on site over the next few weeks.

Last Friday, all four houses at TPS joined forces for a Joint House Charity Day to raise funds for Love Musgrove (the official charity of Musgrove Park Hospital). The pupils rose to the challenge of baking and selling cakes, partaking in a general knowledge quiz, completing chores around the home, and walking, running and cycling long distances. Some children covered distances of up to 10 miles! The fantastic efforts shown by the pupils, and generous donations made by them and their families, have seen a staggering £1,044 raised for Love Musgrove. The monies raised will go towards enabling the hospital to improve services, purchase new equipment and provide a positive environment for both patients and their families. Thank you and well done to the whole school community for such a fabulous team effort!

Still on the subject of charity, we wanted, as a whole school community, to get involved in a local fundraising

project by taking part in the Big Sleep Out tonight. This will be a lovely way of bringing together all five areas of the school and involves having a "sleep out in the garden". Our pupils might want to communicate with each other online and even sleep out as a Form Tutor Group. I hope that everyone has fun and I know that the money raised will be much appreciated by some very good local causes.

Looking ahead from now until the end of term, parents will be receiving further information shortly about certain events, including a Year 8 celebration event, the End of Term Assembly and our Prize-giving Ceremony on Saturday 27th June. It is also our intention to ensure that pupils in each one of our year groups are able to return at least once onto site for a pastoral picnic type of event. This will enable them to refamiliarise themselves with being back on the school site, to be with staff, and of course to be with each other. I know that these events will be a great pickup to everyone and help us to finish this school year on a high note.

I hope that you have an enjoyable and restful weekend.

Mr Andrew Edwards, Headmaster



News from Nursery and Pre-Prep

Over the last month I have been involved in the school's interviewing process for a new school Chaplain. In the first round of these interviews, we saw services from each of the individuals and we then interviewed the six candidates in two panels.

I found this to be a deeply reflective time as we considered each of the applicants, their backgrounds, ethos, strengths and approach. Further to this, I have been involved in the second round of the Chaplain's interviews this week. This has involved me watching a very reflective Godly play story session for our younger children and two assemblies for our Year six children.

Both services by the two candidates were extremely relevant in our current circumstances. Encouraging us all to celebrate diversity and to understand all faiths and differences.

Both were also refreshing and incredibly thought provoking. What really struck me about this was the voice of the Year sixes, what an incredibly mature group of children they are and a great credit to TPS. As adults, we have a lot to learn from what they had to say.

My sincerest thanks continue to go to you all, for the many parts you are playing to support both the children, staff and each other, at the moment. I hope that you are looking forward to our two Virtual Events, over the next two weeks.

Good luck to all of you sleeping out under the stars tonight.

You all really do remain in my thoughts.

Have a good weekend,

**Mrs Louise Leah,
Head of Nursery and Pre-Prep**



Weekly Awards

8th June 2020



Learners of the Week

Ava Julian – for a great attitude to your online Maths work. You are challenging yourself to produce thorough, accurate work, particularly on fractions. Well done!

Jack Pool - for setting himself high standards in Maths and completing all work set.

Hugo Marsden - for excellent work on Particle Theory associated with Heating and Cooling.

Sienna Mitchell - for excellent work on Particle Theory associated with Heating and Cooling.

Harvey Coleman - for consistently high standard of graphics work over the past few weeks!

Jessica Riley - for consistently high standard of graphics work over the past few weeks.

Aidan Titchener – for working positively in French throughout his remote learning. His work is completed well and handed in always on-time. Super effort this week and every week this past term.

Cara Cunningham - for producing some brilliant work using particle theory to explain effects of heating and cooling.

Aquilla Notaro - for displaying great independence and positivity in her remote learning.

Jasmine Lemm – for working confidently and showing initiative in remote learning during PSHE lessons. Taking pride in her work and aiming high.

Dylan Holberry – for consistently working hard and embracing lessons in PSHE.

Conrad Lee - for demonstrating fantastic effort and pride in his work through the improved neatness of the presentation of his learning.

Alba Davidson - for showing huge amounts of effort and pride in her Creative Curriculum work, especially her Punch and Judy show.

Jack Blackwell – for showing resilience and adaptability in his contributions to PSHE.

Lily Blackwell – for showing resilience and adaptability in their contributions to PSHE.

Tommy Greenhalgh - for fully embracing the Year 3/4 camp experience, with energy and enthusiasm.

Arthur Wilkinson – for continued excellent effort and commitment in Science.

Tilly Coomber - for consistently striving to improve her English work and taking great pride in everything she hands in. Tilly, I am very proud of how well you are working.

Theo Howard - for having an amazing attitude to learning in both Maths and English. You have impressed me so much with how hard you are working and with your determination to do a thorough job - well done!

Musician of the Week

Barnaby Bedford - for taking part in our Performing Arts Café for the first time last week. He gave an excellent performance, showing confidence and pride.

Ava Leach - for an excellent performance in the recent Performing Arts Café, showing confidence and pride.

Alexa Wiltshire - for a brilliant rap created during our Performing Arts lesson, showing confidence and creativity.

Citizen of the Week

Louie Mansfield - for writing, editing and passionately performing an excellent anti-apartheid speech based on Journey to Jo'burg.

Daisy Greenhalgh – for being extremely helpful and kind to a new starter in the form, making her feel very welcome and also supporting with any questions she had.

Safa Boraie - for writing, editing and passionately performing an excellent anti-apartheid speech based on Journey to Jo'burg.

Sportsman of the Week

Will Harvey – for persistently working hard with the remote sporting activities.

Sportswoman of the Week

Frankie Hanson - for always trying hard with the remote sporting activities.

Bronze House Points

Olivia Foster – 8M



Silver House Points

Mael Dalbavie – 3R

Diya Painuly – 3R

Sonny Mansfield – 3R

Posy Phelps – 4F

Jessica Riley – 5S

Forest White – 3R

Theo Henderson – 4P

Siddu Chaganti – 3H

David Mills-Bown – 5S

Henry Skittrall – 3R

Sonny Mansfield – 3R

Valentin Bala – 5H

Callum Tremear – 5S

Teddy Berry – 3H

Emma Mason – 4F

Reuben Thomas – 6T

Cicely Henry – 7W

Jasmine Porter – 8G

Jasmine Lemm – 8G

Cara Cunningham – 8G

Kylie Hepple – 8G

Jamie Abbott – 4F

Alex Duncan – 4P

Harry Cottrell – 5S



Weekly Awards

1st June 2020



Learners of the Week

Emilia Wiggins - for maintaining consistently high standards throughout the lockdown period.

Harry Way - for showing good understanding, perseverance and determination in English lessons and discussions.

Zak Prewett - for showing good understanding, perseverance and determination in English lessons and discussions.

Ben Hatcher - for showing good understanding, perseverance and determination in English lessons and discussions.

Gracie Howells - for showing good understanding, perseverance and determination in English lessons and discussions.

Cole Willoughby - for genuine engagement in online PRE lessons.

Charlie Weatherill - for showing perseverance and effort in PRE.

Lilly Clews - for some really good work on Islam in PRE.

Benjamin Machado - for a superb redraft of his Rainforest poem, using adjectives and topic vocabulary.

Ellie Lawrence - for super progress in Maths this term.

Saffron Masters - for producing a detailed, insightful book review of Journey to Jo'burg by Beverley Naidoo.

Amelia Smith - for producing an excellent poem in response to Journey to Jo'burg, about racism and apartheid entitled 'How Awful'.

Adam Tremear - for determination in Maths and great modelling of day and night in Science.

Emma Mason - for leading a fantastic "Wake Up, Shake Up" dance routine for the Year 3/4 camp.

Theo Berry - for a very clear demonstration of why we have day and night.

William Cooper - for consistent hard work in Maths and English during remote learning.

Harrison Perrone - for an excellent storyboard and consistently trying hard over the last few weeks in DT.

Zoe Trembath - for consistently very high standards of work over the last few weeks in DT.

Poppy Crouch - for continuing to show a committed and focused approach to PSHE.

Alice Boyce - for showing a positive and diligent approach to all aspects of her PSHE lessons - particularly contributions made during discussion work.

Musician of the Week

Aidan Titchener - for playing his guitar really well in the Performing Arts Cafe. This was a debut performance and you showed great skill and confidence. Well done.

Citizen of the Week

Harper Oliver Whittaker - for all of her hardwork and commitment to the school council this year representing 6T.

Matilda White - for an outstanding contribution as form rep in School Council this year, confidently chairing meetings, gathering feedback and sharing this with the committee.

Grace Brake - for all her hardwork and commitment to representing 5H in the School Council this academic year.

Sportsman of the Week

William Davidson - for his dedication and commitment to following all of the remote learning for sport.

Sportswoman of the Week

Charlie Taylor - for great effort and persistence in maintaining her fitness with regular running.



Gold House Points

James Collins – 7W

James Sercombe – 3H

Noah Jacobi – 4F

Quinn Stott – 3H

Lewis Walters – 3H

Zach Pitman – 6T

Freya Simpson – 6T

Maddie Hudgell – 6T

Matilda White – 5S

James Collins – 7W

Holly Cleverly – 8M

Leo Gulliver – 7B

Lilly Clews – 7B

Lily Blackwell – 6K

Sophie Carruthers – 7W

Arthur Wilkinson – 6S

Thomas Ford – 6T

Sophia Odedra – 3R

Alba Davidson – 3R

Evie Linden – 6T

Ivy Wreford – 4P

Ellie Lawrence – 4F

Freddie Verge – 7B

Catherine Kemmish – 7B



Keep Calm and Do Chemistry



Maddie (Year 6) has been keeping herself busy during lockdown by doing some experiments of her own. The photos show her carrying out a displacement reaction between zinc powder and copper oxide. She also made a tin dendrite by passing an electric current through a solution containing tin chloride. She took the photo of the dendrite using a microscope.

Simon Williams, Head of Science



Monty's First Ever Triathlon



This is Monty in Nursery 4. He is 4 years old and planning his own/first triathlon (you can't officially do them until you are 8).

Monty is planning to do 100m swimming (4x25m with Grandad in the water), 1km cycle and 500m run to raise money for Love Musgrove.

Hopefully he can achieve this in the next few weeks and has a just giving page set up here;

<https://www.justgiving.com/fundraising/montysminitri>

We are so proud of him!

Nursery 4 Team



Taunton School Memories Project



Remember when...

Find out more about the memories project

[Click here](#)



We're collecting memories!

A new online campaign has been launched encouraging all members of the Taunton School community – Old Tauntonians, teachers, staff and parents past and present to take part.

So far we have received some excellent responses to our questionnaire from Old Tauntonians, dating back to those who attended school here in 1944! We'd love some more stories and memories from our parents - memories of the first day of dropping children off, proudest moments and anything you'd like to share.

We are planning to use all these stories, photos and videos to celebrate the 175th anniversary of the school in two years' time. Join in!

Taunton School Foundation Team

For Parents and Staff: <https://forms.gle/x5Ame3ckepu76PDWA>

Click here for Main Website: <http://rememberwhen.tauntonschool.co.uk/>



Remember when...



Complete our quick questionnaire



Share your Career Story with our students



Send us your memories



Together, we are Taunton School.

Busy Learners

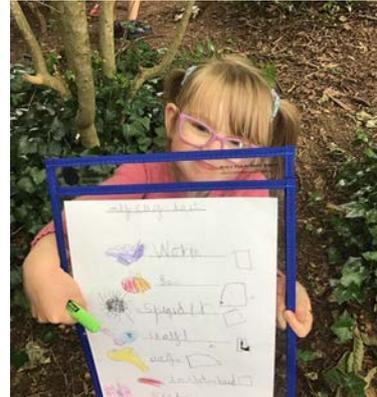
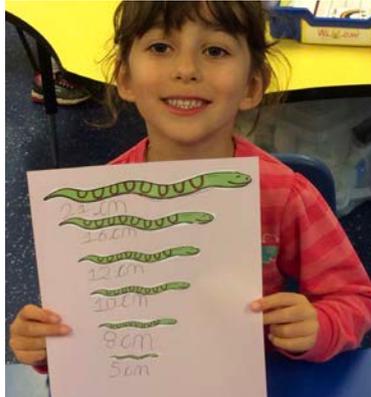
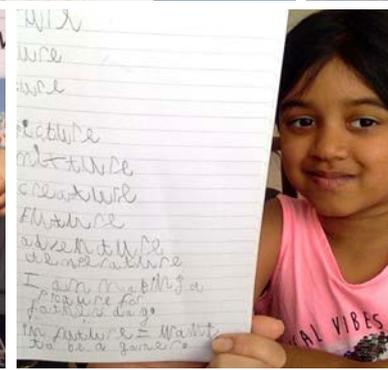
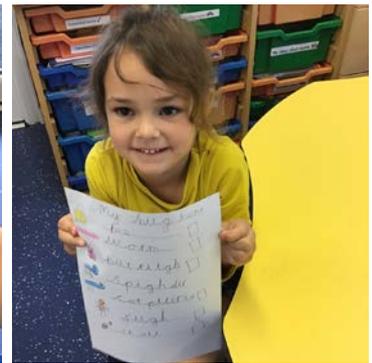
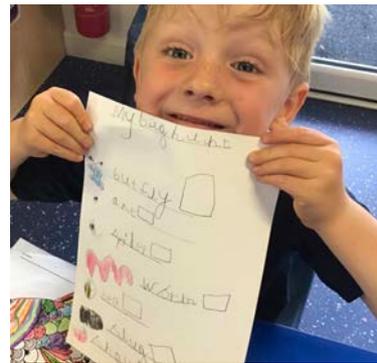
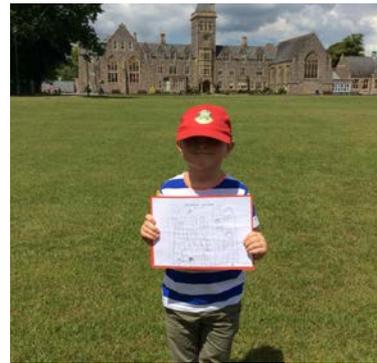
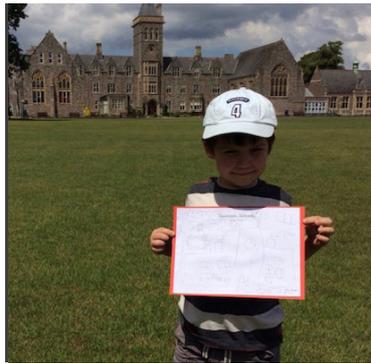
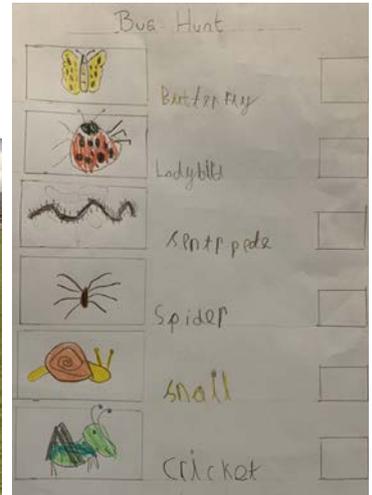
The Reception children have continued being enthusiastic busy learners. This week they have created their own bug hunt sheets. The children decided which insects they would like to try and find, drew beautiful detailed pictures, along with writing the name and adding a little box to tick. The children were so excited to use their sheets outside to look for many different bugs.

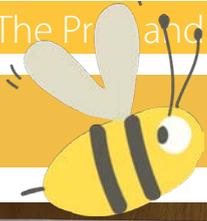
In Maths they have been measuring. They have used different objects as their non standard unit of measure and then went on to use rulers exploring centimetres. They have also learnt the days of the week, months of the year and seasons using fun, catchy songs!

Reception have also been practising their observational drawing skills and drew some wonderful drawings of the main Taunton School building.

Mrs Jenner and Mrs Wallace are so proud of how hard the Reception children are working, and think they deserve a big 'marshmallow clap'!

Reception Team





Busy Bees to Beautiful Butterflies



From busy bees to beautiful butterflies! Last week the Year One children learnt some very interesting facts about butterflies. Did you know butterflies taste with their feet?

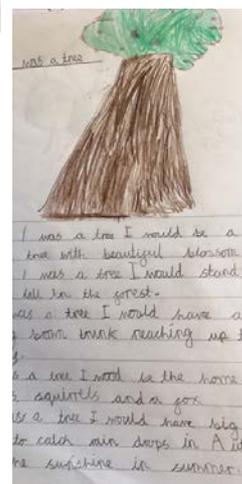
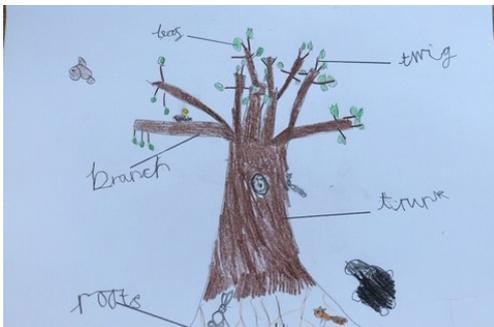
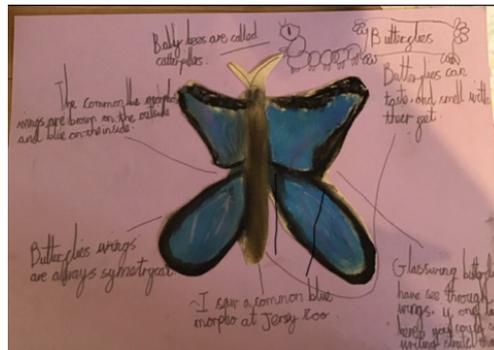
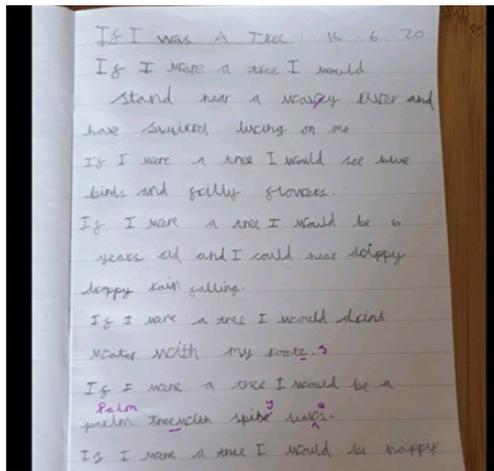
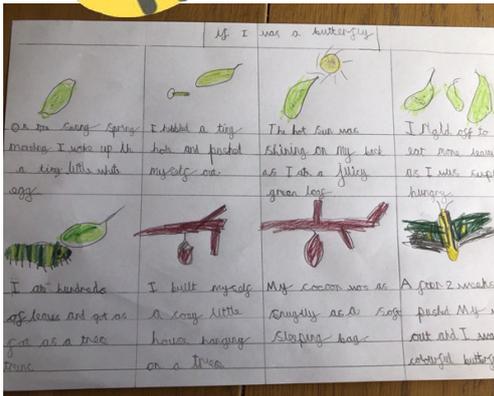
All of Year One are experts at the life cycle of a butterfly too, revelling in nature's magic. How amazing that a caterpillar can metamorphose in to a delicate butterfly?

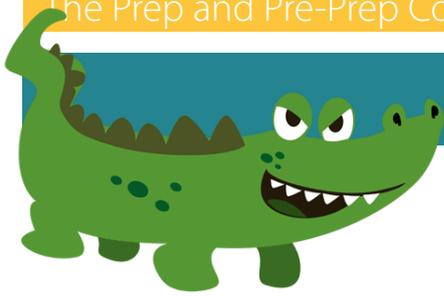
This week we have been tree detectives. We have worked hard to identify trees using our leaf identification sheet and have come across a number of unusual trees on our walks and in our gardens.

The Year One children have considered the importance of trees in our environment and thought all about the creatures that depend on them. We especially enjoyed thinking about imaginary trees we have read about in stories including The Far Away Tree and Whomping Willow!

We wondered what it would be like to be a tree and used our imaginations to write super, descriptive poems. I hope you enjoy reading some of our ideas and looking at some of our work.

Year One Team





Crocodile Challenge

This week the Year Two's have been focusing on measuring in their maths lessons. They have completed several measuring tasks including measuring their teddies at home and completing a 1 metre crocodile challenge. The children were brilliant at making a crocodile that measured exactly 1 metre long. Mrs Brodie and Mrs Cooper were impressed with all the different ways the children made their crocodiles. Aren't they all fabulous!

Year Two Team



Joint House Charity Day for Love Musgrove

Last Friday, all four houses at TPS joined forces for a Joint House Charity Day to raise funds for Love Musgrove—the official charity of Musgrove Park Hospital. The pupils rose to the challenge of baking and selling cakes and sweet treats; partaking in an online general knowledge quiz; completing chores around the home; and walking, running and cycling long distances—with children covering distances of up to 10 miles! The incredible efforts shown by the pupils, and generous donations made by them and their families, has seen a staggering £1,044 raised for Love Musgrove—an incredible amount raised for this wonderful local charity. These additional funds will go towards enabling the hospital to improve services, purchase new equipment and provide a positive environment for both patients and their families. Thank you to the whole school community; a fabulous team effort!

Lloyde Pettit, Head of Charities





AYRINHAC

CAKES 50p	MONEY	Jobs	MONEY
	15 x 0.50	I washed the floor cleaned the table tidied my bedroom I mopped the floor	1x 1x 3x 1x
		QUIZ night x2	1x
TOTAL	9x		6x
GRAND TOTAL			15x

HAVE A STORY?

Let the Courier teams know!

Email the Senior Courier:

senior.courier@tauntonschool.co.uk

Email the Prep Courier:

tpscourier@tauntonschool.co.uk



Virtual Camp Out



Last week, more than 70 Year 3 and Year 4 pupils took part in a virtual camp. The plan had been for pupils to camp overnight on Greenham Field but this was not possible due to the current situation. However, we were not going to let lockdown stop us, so we set up a virtual camp! In the week leading up to the camp, pupils in Year 3 wrote their own exciting camp-fire stories to contribute to the event too producing some super suspense writing. On the afternoon of the camp, pupils were invited to build tents and dens in gardens and homes with instructional videos and advice. This was followed by a number of activities including scavenger hunts, camp fire stories (with Mr Manners as a surprise guest), camp fire songs with the Hornsby's, making a deluxe hot chocolate, toasting s'mores, shadow puppets, moon gazing, a relax and chill session and, in the morning, wake up shake up routines! We loved seeing all of their creative tent designs and family fun and it made for a wonderful evening. Thank you to all pupils, parents and staff for supporting this event.

Mrs Hill, Year 3 Teacher





Remote Learning In Maths Is Fun!

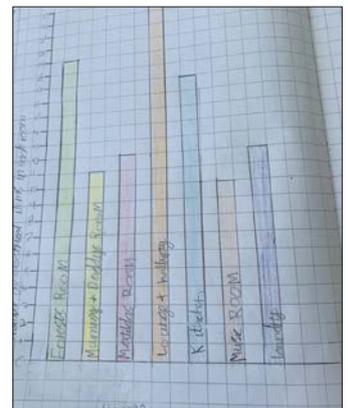
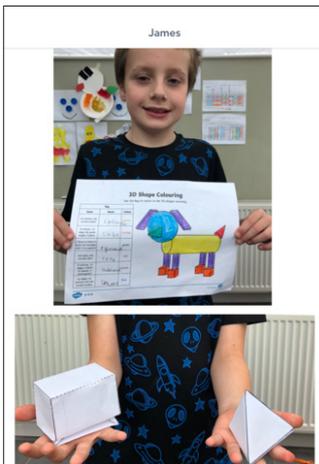
The TPS Maths teachers have been working hard to make Maths fun, challenging and practical. Our pupils have embarked on a number of exciting projects with their home learning but also pressing on with important learning outcomes. Mrs Tucker, Head of Maths has been very impressed with the lovely pictures of your work and the enthusiasm that the pupils (and parents!) have put into their home schooling. Projects have included, finding 3D shapes, pictograms, finding angles, Lunar Park Project, fractions, drawing Linear Graphs and much, much more! #keepingmathsreal.

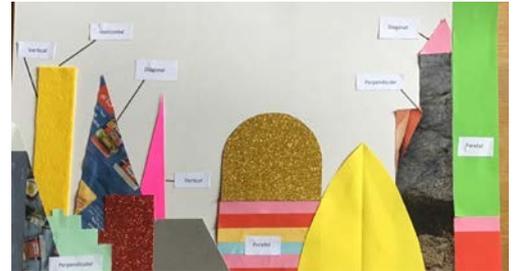
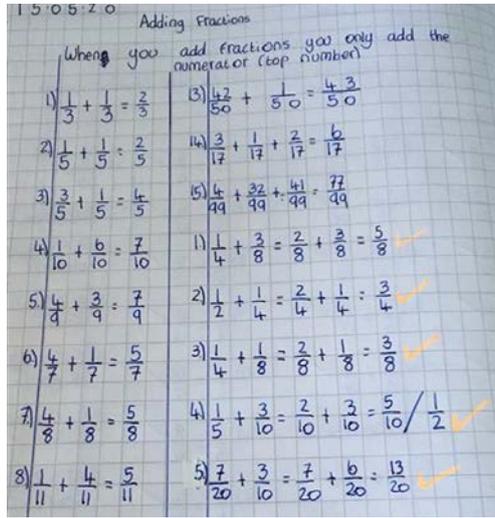
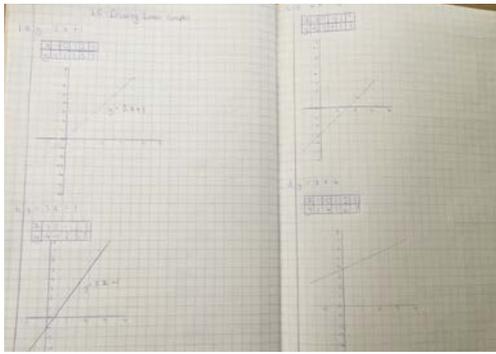
Mrs Caroline Tucker, Head of Maths

3. Decide on a price per person to enter your theme park...
You must make it cheap enough to attract visitors but enough to make a profit.
Decide on your price and enter it here: £ 3.50

Calculate the amount of money made each day from ticket sales -
Number of Visitors x Price = Profit

Day	No of visitors	Profit	Day	No of visitors	Profit
1	324	7,616	16	854	2,9,036
2	132	4,688	17	375	12,950
3	264	8,976	18	855	24,070
4	368	12,928	19	964	32,776
5	432	14,272	20	433	14,282
6	253	8,602	21	275	9,300
7	176	5,984	22	643	22,602
8	157	5,258	23	1108	37,672
9	524	17,216	24	423	14,202
10	732	24,888	25	2867	71,478
11	523	17,762	26	3853	11,008
12	689	23,416	27	7443	232,682
13	396	13,464	28	8465	167,810
14	265	8,010	29	7423	157,192





World War II : The Home Front

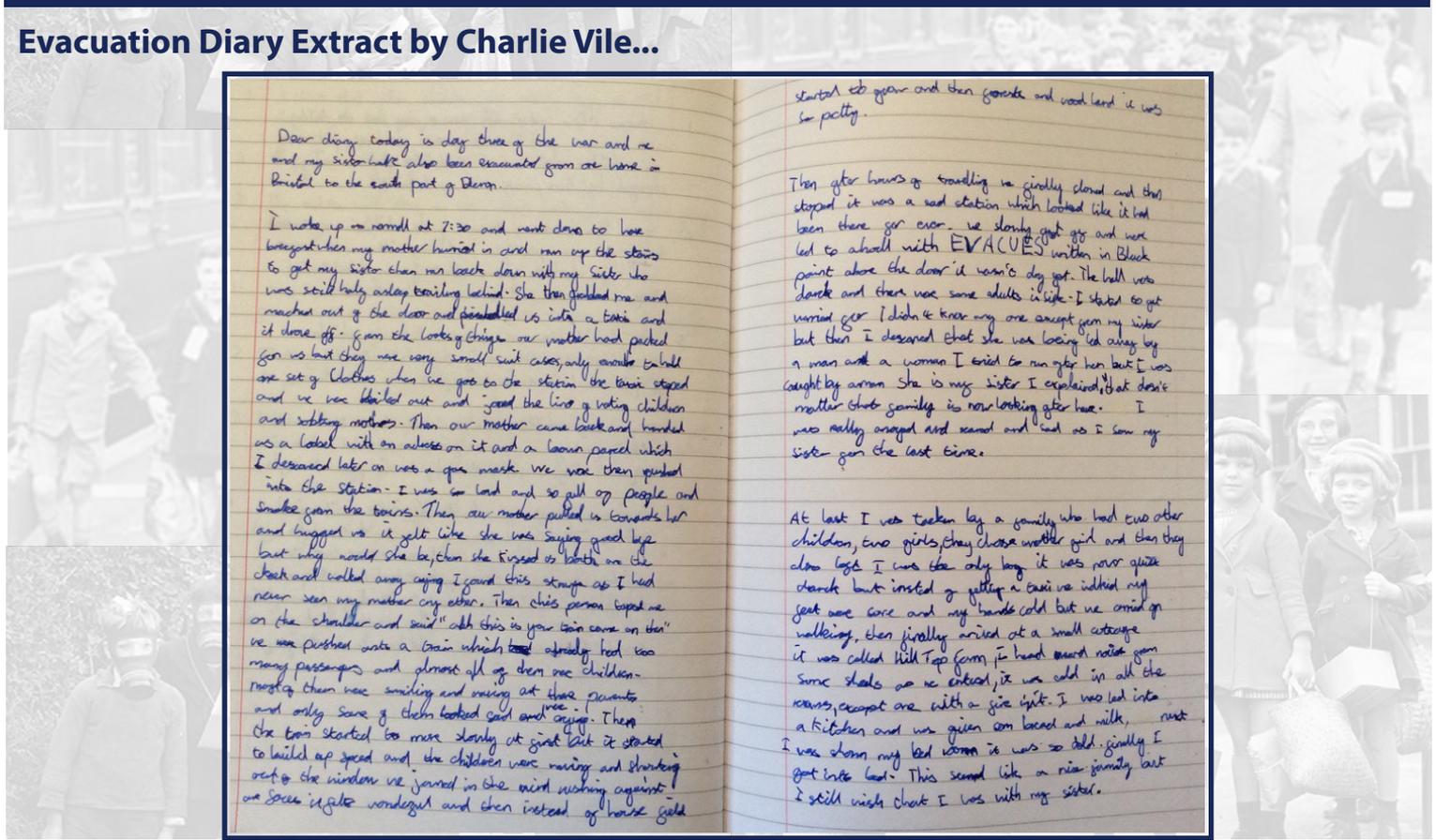
Evacuation Diary Extract by Charlie Vile...

Dear diary today is day three of the war and me and my sister have also been evacuated from our home in Bristol to the south part of Devon.

I woke up on normal at 7:30 and went down to have breakfast when my mother hurried in and ran up the stairs to get my sister then ran back down with my sister who was still fully asleep trailing behind. She then fed me and packed out of the door and packed me into a train and it drove off. From the looks of things our mother had packed for us but they were very small suit cases, only enough to hold one set of clothes when we got to the station the train stopped and we were bled out and joined the line of waiting children and sobbing mothers. Then our mother came back and handed us a label with an address on it and a brown paper which I discovered later on was a gas mask. We were then pushed into the station. I was so mad and so full of people and smoke from the trains. Then our mother pulled us towards her and hugged us it felt like she was saying good bye but why would she be, then she kissed us both on the cheek and walked away saying I found this strange as I had never seen my mother any other. Then this person tapped me on the shoulder and said "oh this is your train come on then" we were pushed onto a train which had already had too many passengers and almost all of them were children. Most of them were smiling and waving at those parents and only some of them looked sad and crying. Then the train started to move slowly at first but it started to build up speed and the children were waving and shouting out of the window we joined in the wind rushing against us so we felt wonderful and then instead of house field started to grow and then forests and wood land it was so pretty.

Then after hours of travelling we finally slowed and then stopped it was a sad station which looked like it had been there for ever. We slowly got off and were led to a hall with EVACUEES written in black paint above the door it wasn't dry yet. The hall was dark and there were some adults in it. I started to get worried for I didn't know any one except from my sister but then I discovered that she was being led away by a man and a woman I tried to run after her but I was caught by a man. She is my sister I exclaimed that doesn't matter that family is now looking after her. I was really angry and scared and said as I saw my sister for the last time.

At last I was taken by a family who had two other children, two girls, they chose another girl and then they also kept I was the only boy it was never quite dark but instead of getting a taxi we walked my feet were sore and my hands cold but we carried on walking, then finally arrived at a small cottage it was called Hill Top from its head road notice from some sheds we were entered, it was cold in all the rooms, except one with a fire light. I was led into a kitchen and was given some bread and milk. I was shown my bed room it was so cold. Finally I got into bed. This seemed like a nice journey but I still wish that I was with my sister.



World War II 'A Personal Story'

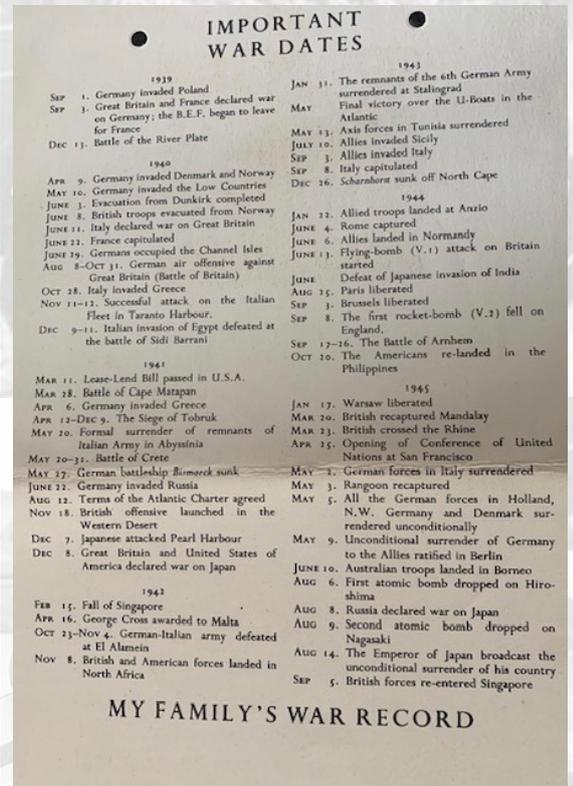
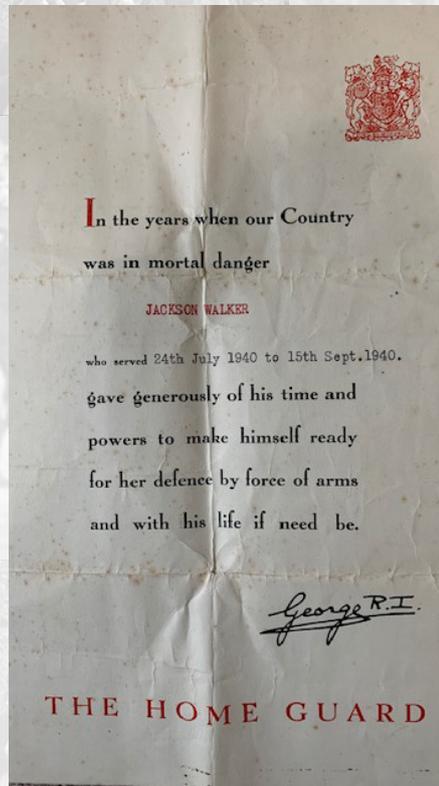
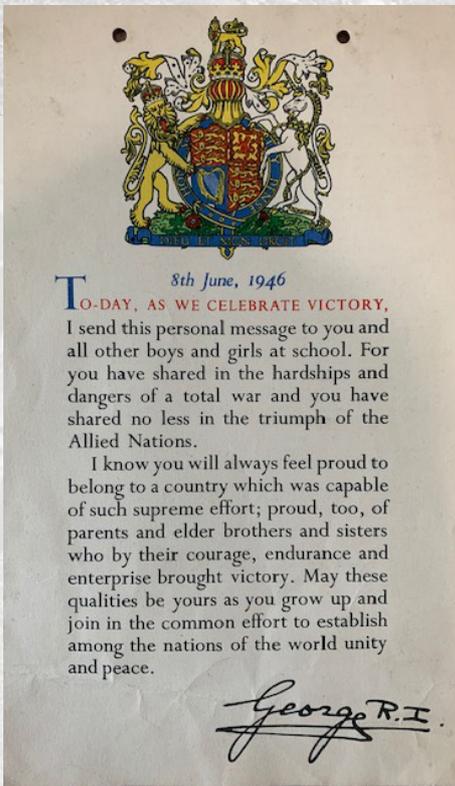
One of the deepest joys of teaching is sometimes, just sometimes, you strike a chord with one of your pupils and inspire them to go off on their own independent academic adventure. Teaching remotely has been tough on us all this term: whether as teachers, pupils or as parents the challenges have been quite unique and often the experience has been, if we are totally honest, quite lonely. However, teaching History (and PRE) to Year 6 this Summer Term has been so rewarding and so enjoyable, due in large part to the pupils having thrown themselves into their online lessons with total commitment, energy and boundless enthusiasm. There has truly been no time to be lonely with these guys around!

In a previous issue of The TPS Courier, I included some examples of the superb work that the Year 6 pupils have completed this term on our History topic, the Home Front in WW2. The war has very much been in the news headlines in recent months, with the VE Day celebrations in May and the anniversary of the D Day landings earlier this month. Charlie Vile and Dylan

Holberry's evacuee diary extracts were just two examples of the outstanding work that their year group has completed over the past few weeks, demonstrating profound empathy as well as very good historical knowledge.

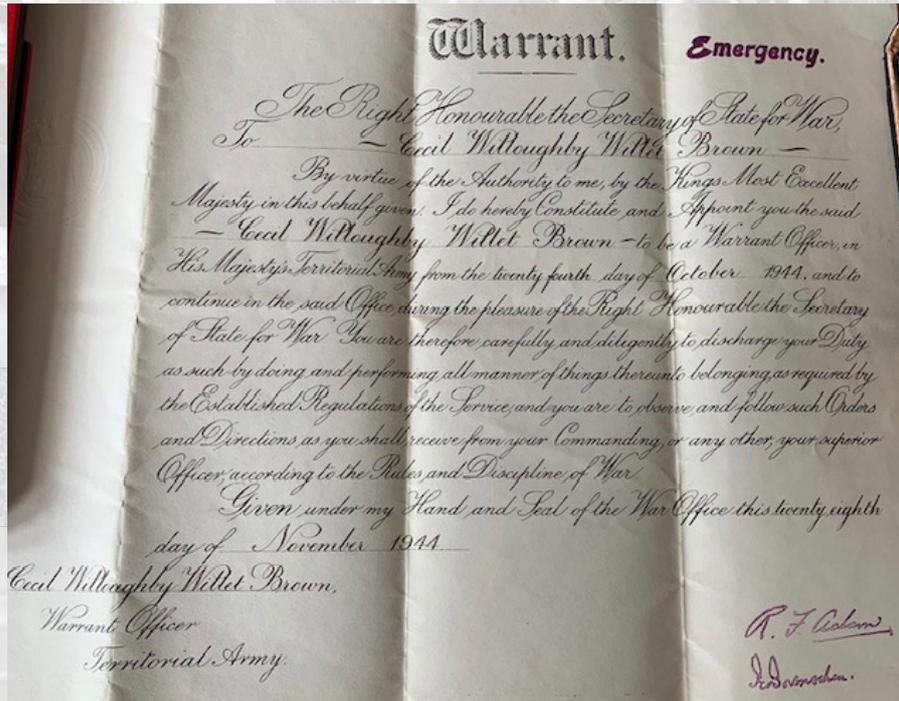
This week I am going to "showcase" some family research that Thomas Ford in Year 6T (voluntarily) undertook after learning about rationing and ARP in one of our lessons on the war after half term. He completed the work set in the online lesson then went off and hunted through his own family photograph albums, letters and his great grandmother's boxes in search of what had happened to his own family in WW2. What he produced encapsulates what I mean when I say to pupils in my lessons, "let History come to life". The following photographs and explanatory captions were sent to me by Thomas last week – the explanations are in his own words:

Mrs Val Burnett,
Head of PRE, History teacher and Head of Scholars



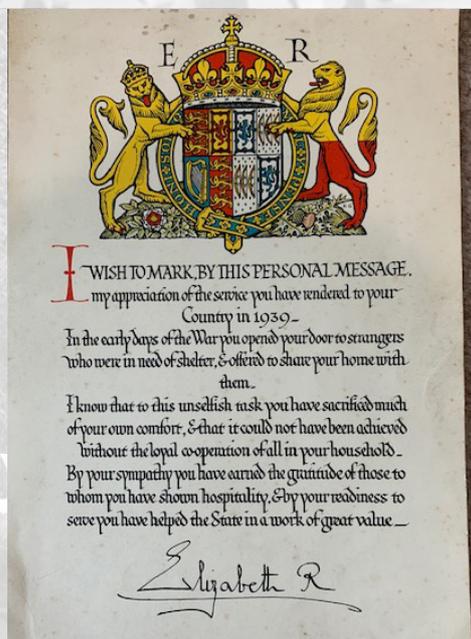
These letters were sent to my Great Grandfather for his part in the Home Guard during World War Two.

We found this in my Great Granny's box of pictures. It is a record of the important war dates.



This is an emergency request for my Great Grandad, Cecil Brown to join the Territorial Army as a Warrant Officer. We think he may have already left the forces, but was called back into the Territorial Army, but we can't be sure.

This is my Great Grandad Cecil Brown and my Great Granny Hilda dated 1942. My Great Granny is 102 and still alive!



This was sent to my Great Granny to say Thank You for taking in evacuees during the war.

This is my Great Grandad, Cecil Brown, taken as he joined the war efforts. We are not sure of a date.

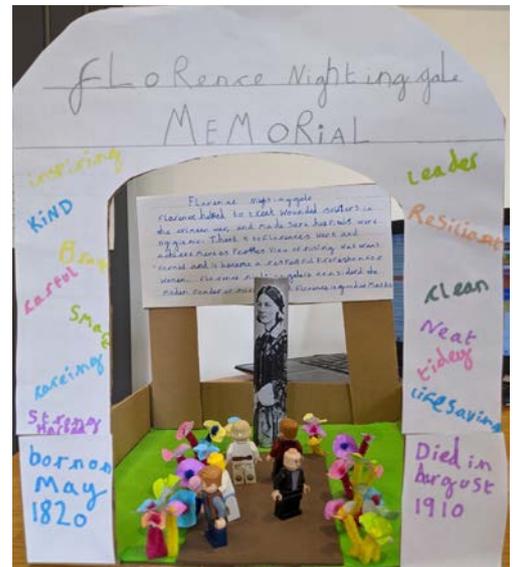
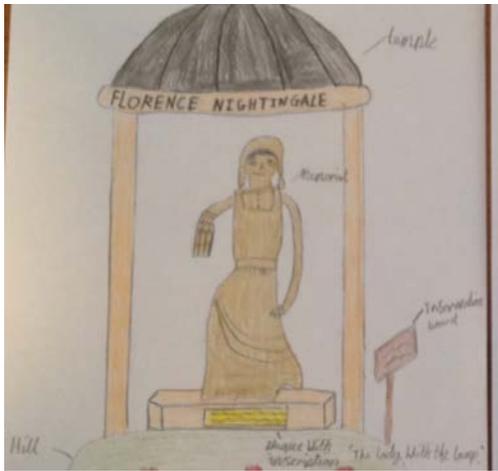
This is my Great Grandad Cecil Brown again, but later during the war when he was made a Sargent Major in the Engineers.

Photographs and descriptions provided by Thomas Ford Year 6T.

Memorials for Florence Nightingale

Year 3 and 4 pupils have been learning about Florence Nightingale and the impact she had on nursing and hospitals. They were given the task of designing a memorial, to pay tribute to what she achieved and came up with some wonderfully creative designs!

Joanna Hall-Tomkin, Head of History





Black Lives Matter : National Literacy Trust Book List

The National Literacy Trust have brought together a series of book lists for children and young people of all ages to share black stories and promote black voices. The age-appropriate book lists have been curated to help children, young people, families and teachers explore race, identity, family and community.

Mrs Jane Burton, Head of English

Book list for ages 5-8

(Changing) Te stories

	<p>Riley Can Be Anything Author: Davina Hamilton Illustrator: Elena Reinoso Publisher: The Ella Riley Group Age: 5-7</p>
	<p>Luna Loves Library Day Author: Joseph Coelho Illustrator: Fiona Lumbers Publisher: Andersen Press Age: 5-7</p>
	<p>My Hair Author: Hannah Lee Illustrator: Allen Fatimaharan Publisher: Faber & Faber Age: 5-7</p>
	<p>The Proudest Blue Author: Ibtihaj Muhammad Illustrator: Hatem Aly Publisher: Little Brown Young Readers US Age: 5-7</p>
	<p>Crown: An Ode to the Fresh Cut Author: Derrick Barnes Illustrator: Gordon C. James Publisher: Denene Millner Books Age: 5-7</p>
	<p>Sulwe Author: Lupita N'yongo Illustrator: Vashti Harrison Publisher: Puffin Age: 5-8</p>
	<p>Look Up! Author: Nathan Bryon Illustrator: Dapo Adeola Publisher: Puffin Age: 5-7</p>
	<p>The Undefeated Author: Kwame Alexander Illustrator: Kadir Nelson Publisher: Andersen Press Age: 5-7</p>

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Book list for ages 9-12

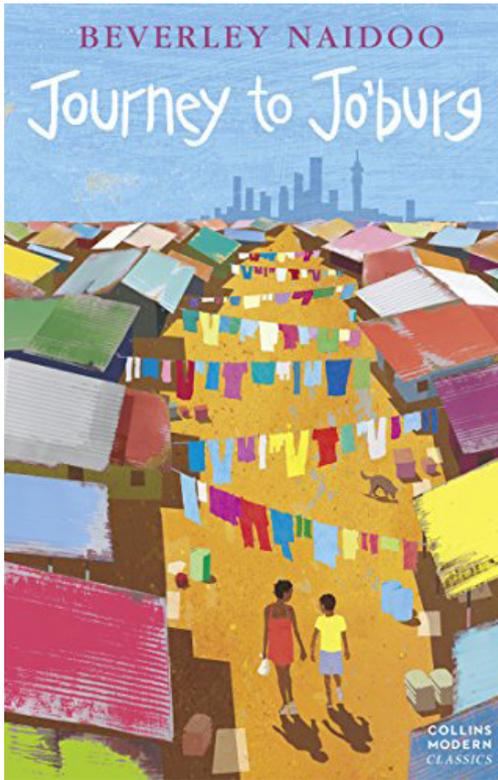
(Changing) Te stories

	<p>This Book is Anti-Racist Author: Tiffany Jewell Illustrator: Aurelia Durand Publisher: White Lion Publishing Age: 9+ <i>Also available as an ebook</i></p>		<p>Ghost Boys Author: Jewell Parker Rhodes Publisher: Orion Children's Books Age: 9+ <i>Also available as an ebook</i></p>
	<p>The Crossover Author: Kwame Alexander Illustrator: Andersen Press Age: 9+ <i>Also available as an ebook and audiobook</i></p>		<p>Clean Getaway Author: Nic Stone Illustrator: Camilla Ru Publisher: Knights Of Age: 9+ <i>Also available as an ebook</i></p>
	<p>The Faraway Truth Author: Janae Marks Publisher: Chicken House Age: 9+ <i>Also available as an ebook</i></p>		<p>Crongton Knights Author: Alex Wheatle Publisher: Little Brown Books Age: 11+ <i>Also available as an ebook</i></p>
	<p>Children of Blood and Bone Author: Tomi Adeyemi Publisher: Pan Macmillan Age: 11+ <i>Also available as an ebook, Audio CD and audiobook</i></p>		

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Journey to Jo'burg

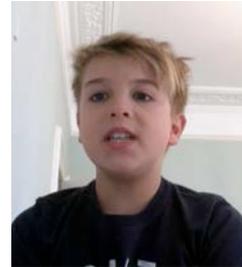


This term, Year 5 have studied Journey to Jo'burg. The story follows siblings Naledi and Tiro as they make the long journey across South Africa to Johannesburg, to alert their mother to the illness of her baby. Set against the backdrop of apartheid, the book is moving, shocking and full of important themes about racism the importance of family. We have written poems, stories, speeches and post-cards along the way in this fascinating unit of work.

We reached out to the author, Beverley Naidoo, and she agreed to answer some of the children's questions on video. Growing up at the height of apartheid, Naidoo and her brother quickly became part of the resistance to this awful regime. She has served as an inspirational role model to the children, both as a writer and activist.

You can view the Q&A session on Facebook or at <https://vimeo.com/429586790>. She was so impressed with the engagement, interest and mature questions asked by Year 5. Well done all on a fabulous term of English. What a brilliant finale!

Mr Clear and Mrs Hendy, Year 5 Team



Penzance's Got Talent

As part of our Virtual Trip to Cornwall, Year 5 hosted a virtual Penzance's Got Talent. Normally, we would run the talent show on the residential trip – but this year we had to move it online. We were so impressed with the videos we received – music, speech and drama, baking, trampoline tricks, dog tricks and even some stand up comedy! What talented children we have at TPS.

Well done to all who submitted an entry and congratulations to the winner, David Mills-Bown, who is the new owner of the PGT Trophy!

Watch the Penzance's Got Talent video: <https://vimeo.com/428478882>

Mr Clear and Mrs Hendy, Year 5 Team



Reading Challenge 2020

Taunton School

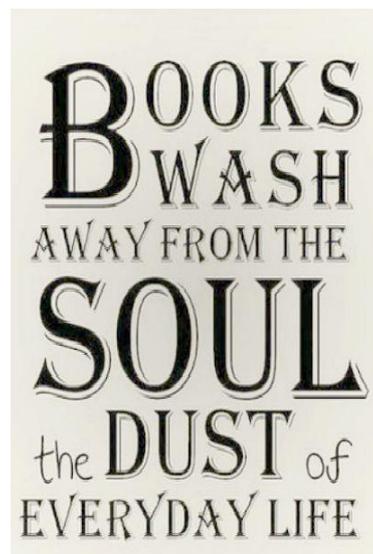
Summer Reading Challenge 2020



Every entry will be put into a prize draw in September.

3 challenge levels.

3 draws.



Top Challenge

Read one book for every week of the holiday.

Keep a reading record. Write at least one review telling a friend why you would – or would not - recommend one of them.

Middle Challenge

Read one book for every 2 weeks of the holiday.

Rank the books in order of preference and say why you have picked your favourite and least favourite.

Easy Challenge

Read three books from different genres.

Rate or slate each book in 30 words or less


 the
brewhouse

HOMEBREW

a season of digital art



COMMUNITY GALLERY

Submit your artwork in response to our theme and we'll include it in our Virtual Community Gallery project! Test your skills, stay creative and avoid twiddling your thumbs at home.



TAKE PART ONLINE

Your favourite Brewhouse workshops and classes in a social-distancing-friendly, online format! With classes available for ALL ages, join expert tutors for a series of events to keep you creative and active during lock-down.



ARTIST COMMISSIONS

With five £1,000 commissions available, we're inviting local artists to produce work that will inspire, inform and entertain audiences online. Focusing on unseen and unknown sides of Somerset.

