



PSYCHOLOGY PATHWAY
Taunton Senior School
&
Taunton School International





Taunton International School

Key Stage 4

Psychology is offered at GCSE level in the International School. This is taught over 5 lessons a week for a one year period. GCSE follows the AQA specification.

Student's knowledge is assessed through multiple choice questions, short answer questions and long answer questions. Command words are used to guide responses. Students will also learn how to apply this knowledge to the different types of question and to construct a scientific essay correctly.

<p style="text-align: center;">GCSE Paper 1</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Memory • Perception • Development • Research methods 	<p>Skills</p> <ul style="list-style-type: none"> • Engaging with new material and research studies • Applying research to theories • Evaluating data and theories • Conducting psychological research
<p style="text-align: center;">GCSE Paper 2</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Social influences • Language, thought and communication • Brain and neuropsychology • Psychological problem 	<p>Skills</p> <ul style="list-style-type: none"> • Engaging with new material • Drawing in previous learning to evaluate research and theory • Using knowledge of biological process and structure to explain behaviour

Taunton Senior School

Key Stage 5

Psychology is offered at IB and A Level. There are 6 lessons per week for A Level and 6 lessons per week for IB. A Level follow the AQA syllabus and IB follow the IB syllabus. Both IB and A Level require the following skills: reading lots of information, summarising the information, applying knowledge to scenario, evaluating data and research, specialist terminology. These are taught as the course progresses as the majority of students will not have previously studied psychology.

<p style="text-align: center;">A Level Paper 1</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Memory • Attachment • Social influence • Psychopathology 	<p>Skills</p> <ul style="list-style-type: none"> • Develop an understanding of psychological principles and terminology • Develop essay writing skills • Evaluate research and theory • Introduce exam technique including time management
<p style="text-align: center;">A Level Paper 2</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Approaches • Biopsychology • Research Methods 	<p>Skills</p> <ul style="list-style-type: none"> • Develop an understanding of the different, broad explanations for behaviour • Explain way of investigating behaviour eg. observations • Conduct practical research • Evaluate methods and theories • Reaffirm exam technique
<p style="text-align: center;">A Level Paper 3</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Schizophrenia • Gender • Addiction • Relationships • Aggression • Issues and debates 	<p>Skills</p> <ul style="list-style-type: none"> • Use previous knowledge to answer synoptic questions • Develop year 2 essay writing techniques • Develop the ability to summarise research



<p style="text-align: center;">IB Paper 1</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Sociocultural approach • Cognitive approach • Biological approach 	<p>Skills</p> <ul style="list-style-type: none"> • Develop an understanding of different explanations for behaviours in psychology • Apply the explanations to behaviours • Develop short answer question and extended writing knowledge through frameworks and feedback • Learn time management under exam conditions
<p style="text-align: center;">IB Paper 2</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Abnormal behaviour • Development 	<p>Skills</p> <ul style="list-style-type: none"> • Apply previous knowledge to specific behaviours • Develop research skills when investigating prevalence rates • Reaffirm exam technique and extended writing skills such as summarising research
<p style="text-align: center;">IB Paper 3</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Research methods 	<p>Skills</p> <ul style="list-style-type: none"> • Demonstrate ability to explain and analyse research methods eg. lab experiments • Draw graphical display and analyse data
<p style="text-align: center;">Internal Assessment</p>	<ul style="list-style-type: none"> • Conduct practical psychology research and report it • Use the correct method of writing a report • Consider and overcome ethical issues • Organise independent work and time management

Subjects which share or nurture these skills include: History, Geography, English, Maths and Biology

<p style="text-align: center;">Subject</p> <ul style="list-style-type: none"> • Biology • English • History • Geography • Maths 	<p>Skill</p> <ul style="list-style-type: none"> • Use of specialist terminology and analysis of data • Reading ability • Reading ability and summarising information • Applying knowledge and skills to scenarios, specialist terminology • Basic calculations and graphical displays
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Contributions:

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