



Year 12 Syllabus in a nutshell

A Level PHYSICS





Year 12 Syllabus in a nutshell – A Level Physics

AQA AS and A Level Scheme of Work

AS Teacher 1

Topic	Spec	Learning Objective
Use of SI units and their prefixes	3.1.1	<ul style="list-style-type: none"> To recognise that a system of measurement depends on the selection of several base units To recall the base units of the SI system To name and use standard prefixes To be able to convert between different units for the same quantity
Limitation of physical measurements	3.1.2	<ul style="list-style-type: none"> To recognise the terms: precision, repeatability, reproducibility and accuracy To be able to estimate absolute uncertainties and to calculate fractional and percentage uncertainties To be able to combine absolute and percentage uncertainties To be able to use error bars on graphs
Estimation of Physical Quantities	3.1.3	<ul style="list-style-type: none"> To understand and to use orders of magnitude To derive estimates using knowledge of physics
Constituents of the atom	3.2.1.1	<ul style="list-style-type: none"> Simple model of the atom, including the proton, neutron and electron. Charge and mass of the proton, neutron and electron in SI units and relative units. Specific charge of the proton and the electron, and of nuclei and ions. Proton number Z, nucleon number A, nuclide notation. Students should be familiar with the notation A_ZX Meaning of isotopes and the use of isotopic data.
Stable and unstable nuclei	3.2.1.2	<ul style="list-style-type: none"> The strong nuclear force: its role in keeping the nucleus stable; short-range attraction up to approximately 3 fm, very-short range repulsion closer than approximately 0.5 fm Unstable nuclei; alpha and beta decay Equations for alpha decay, β- decay including the need for the neutrino. The existence of the neutrino was hypothesised to account for conservation of energy in beta decay
Particles, antiparticles and photons	3.2.1.3	<ul style="list-style-type: none"> For every type of particle, there is a corresponding antiparticle Knowledge of particle antiparticle pairs and a comparison of their properties The photon model of electromagnetic radiation. The energy of photons The mechanisms of annihilation of matter and antimatter and pair production
Particle interactions	3.2.1.4	<ul style="list-style-type: none"> The four fundamental interactions The fundamental interactions in terms of exchange particles The weak interaction Diagrams to represent the fundamental interactions
Quarks and antiquarks	3.2.1.6	<ul style="list-style-type: none"> Properties of quarks and antiquarks Combinations of quarks and antiquarks required for baryons, antibaryons and mesons



Classification of particles	3.2.1.5	<ul style="list-style-type: none"> • Hadrons are subject to the strong interaction. • There are two classes of hadrons • Baryon number and its conservation • The proton as the only stable baryon • The pion as the exchange particle of the strong nuclear force • The decay of kaons into pions. Leptons are affected by the weak interaction. • Examples of leptons and their antiparticles • Lepton number and its conservation • The decay of muons into electrons • Strange particles and their production through the strong interaction and their decay through the weak interaction • Strangeness and its conservation in strong interactions • Strangeness does not have to be conserved in the weak interaction
Applications of conservation laws	3.2.1.7	<ul style="list-style-type: none"> • Change of quark nature in b- and b+ decay • Application of conservation laws for charge, baryon number, lepton number and strangeness for particle interactions • Conservation of energy and momentum in interactions
Collisions of electrons with atoms	3.2.2.2	<ul style="list-style-type: none"> • Ionisation and excitation • Application in the fluorescent tube • The electron volt
Energy levels and photo emission	3.2.2.3	<ul style="list-style-type: none"> • Line spectra as evidence of discrete energy levels • Calculation of the frequency of emitted photons
The photoelectric effect	3.2.2.1	<ul style="list-style-type: none"> • Description of the photoelectric effect • Explanation of threshold frequency in terms of photon model • Explanation of work function and stopping potential • The photoelectric equation
Wave-particle duality	3.2.2.4	<ul style="list-style-type: none"> • Electron diffraction as a demonstration that particles possess wave properties • The photoelectric effect as a demonstration that electromagnetic waves have a particulate nature • The de Broglie wavelength
Progressive waves	3.3.1.1	<ul style="list-style-type: none"> • Define the terms amplitude, frequency, period, wavelength, phase and phase difference • Use the equation $c = f\lambda$
Longitudinal and transverse waves	3.3.1.2	<ul style="list-style-type: none"> • The nature of longitudinal and transverse waves • Electromagnetic waves as examples of transverse waves • Speed of electromagnetic waves • Polarisation as a feature of transverse waves • Applications of polarisers
Refraction at a plane surface	3.3.2.3	<ul style="list-style-type: none"> • Define refractive index in terms of wave speed in different media • Snell's law of refraction at a boundary: $n_1 \sin \theta_1 = n_2 \sin \theta_2$ • Total internal reflection $\sin \theta_c = \frac{n_1}{n_2}$ • Step index optic fibres including the function of the cladding • Material and modal dispersion and the consequences of pulse broadening and absorption



Interference	3.3.2.1	<ul style="list-style-type: none"> • Path difference and coherence • Demonstrate interference and diffraction using a laser as a source of monochromatic light • The Young's double split experiment. The equation for fringe space. • Fringe spacing: $w = \frac{\lambda D}{s}$ • Production of interference • The interference pattern produced by white light • Interference patterns produced by sound and electromagnetic waves • Appreciation of how knowledge and understanding of the nature of electromagnetic radiation has changed over time
Diffraction	3.3.2.2	<ul style="list-style-type: none"> • The appearance of the diffraction pattern from a single slit using monochromatic and white light • A qualitative treatment of the variation of the width of the central diffraction maximum and slit width • Using a plane diffraction grating with light at normal incidence • The derivation of the grating equation: $d \sin \theta = n \lambda$ • Applications of the diffraction grating
Principle of superposition of waves and formation of stationary waves	3.3.1.3	<ul style="list-style-type: none"> • Stationary waves on strings • The meaning of nodes and antinodes in relation to standing waves • The equation for the frequency of the first harmonic for first harmonic • The formation of a stationary wave by two waves of the same frequency travelling in opposite directions • Graphical explanation for the formation of stationary waves • Examples of stationary waves including those formed on strings and those produced using sound waves or microwaves

AS Teacher 2

Topic	Spec	Learning Objective
Scholars and vectors	3.4.1.1	<ul style="list-style-type: none"> • The nature of scalar and vector quantities • Addition of vectors by calculation or scale drawing • Addition of vectors by calculation or scale drawing • The conditions for equilibrium for two or three coplanar forces acting at a point
Moments	3.4.1.2	<ul style="list-style-type: none"> • Definition of the moment of a force about a point • A couple as a pair of equal and opposite coplanar forces. The equation for the moment of a couple • The principle of moments • The centre of mass and its position in a uniform regular solid



Motion along a straight line	3.4.1.3	<ul style="list-style-type: none"> Definitions of displacement, speed, velocity, acceleration Representation by graphical methods of uniform and non-uniform acceleration Significance of areas of velocity – time and acceleration – time graphs and gradients of displacement – time and velocity – time graphs The equations for uniform acceleration $v = u + at$ $s = \left(\frac{u+v}{t}\right)t$ $s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$ The acceleration due to gravity, g
Projectile motion	3.4.1.4	<ul style="list-style-type: none"> The factors affecting the maximum speed of a vehicle Independent effect of motion in horizontal and vertical directions of a uniform gravitational field A qualitative treatment of friction Qualitative treatments of lift and drag forces A qualitative treatment of the effects of air resistance on the trajectory of a projectile
Newton's laws of motion	3.4.1.5	<ul style="list-style-type: none"> Knowledge and application of the three laws of motion Use of the equation; $F=ma$
Work, energy and power	3.4.1.7	<ul style="list-style-type: none"> The relationship between energy transferred and work done $W=Fscos\theta$ Rate of doing work is equal to the rate of energy transfer $P = \frac{\Delta W}{\Delta t} = Fv$ The significance of the area under a force displacement graph Efficiency as the ratio of useful output power to input power
Conservation of energy	3.4.1.8	<ul style="list-style-type: none"> The principle of conservation of energy Kinetic energy and gravitational potential energy Quantitative and qualitative applications of energy conservation
Momentum	3.4.1.6	<ul style="list-style-type: none"> Define momentum The conservation of linear momentum in one dimension Force as rate of change of momentum Define impulse and its relationship to the area under a force time graph The relationship between impact forces and contact time Distinguish between elastic and inelastic collisions Apply the conservation of momentum to explosions
Bulk of properties of solids	3.4.2.1	<ul style="list-style-type: none"> The definition of density Hooke's law and the elastic limit The force extension equation: $F = k\Delta l$ Definitions of tensile stress and tensile strain The meaning of breaking stress Elastic strain energy $energy\ stored = \frac{1}{2}F\Delta l$ Description of plastic behaviour, fracture and brittle behaviour related to force – extension graphs



		<ul style="list-style-type: none"> • Application of energy conservation to examples involving elastic strain energy and energy to deform • The transformation of spring energy to kinetic and gravitational potential energy • Appreciation of energy conservation issues in the context of ethical transport design • Interpretation of stress – strain curves
The Young modulus	3.4.2.2	<ul style="list-style-type: none"> • The definition of the Young modulus • Experiment to determine the Young modulus using a stress-strain graph
Basics of electricity	3.5.1.1	<ul style="list-style-type: none"> • Electric current is the rate of flow of charge • Potential difference is the work done per unit charge • The definition of resistance
Current voltage characteristics	3.5.1.2	<ul style="list-style-type: none"> • The current – voltage characteristics for an ohmic conductor, a semiconductor diode and a filament lamp • Ohm's law as a special case where current is directly proportional to voltage under constant physical conditions
Resistivity	3.5.1.3	<ul style="list-style-type: none"> • Description of the qualitative effect of temperature on the resistance of metal conductors • The effect of temperature on a negative temperature coefficient thermistor • Application of thermistors in temperature sensors • Resistivity, $\rho = \frac{RA}{L}$ • Experiment to determine the resistivity of a wire • Superconductivity as a property of certain materials which have zero resistivity at or below the critical temperature • Applications of superconductors
Circuits	3.5.1.4	<ul style="list-style-type: none"> • Cells in series and identical cells in parallel • The relationship between currents, voltages and resistances in series and parallel circuits • The conservation of charge and energy in dc circuits • Combining resistors in series and in parallel • The energy and power equations: • $E=VIt$ • $P = VI = I^2R = \frac{V^2}{R}$
Potential divider	3.5.1.5	<ul style="list-style-type: none"> • The potential divider used to supply constant or variable potential difference from a power supply • The use of variable resistors, light dependent resistors and thermistors in potential divider circuits
Electromotive force and internal resistance	3.5.1.6	<ul style="list-style-type: none"> • The definition of emf • Circuit equation when cells have appreciable internal resistance • $\mathcal{E} = I(R + r)$ • Terminal pd