



Year 12 Syllabus in a nutshell

IB English Literature





Year 12 Syllabus in a nutshell – IB English Literature

Year 12 IB literature pupils study a range of fiction and non-fiction texts aimed at preparing them for examinations in English literature at the end of Year 13. Alongside the novels, poems, plays and works of non-fiction read in class, pupils are invited to contribute to the literary life of the school including attending lectures, visiting the theatre and entering both internal and external creative writing competitions.

Topic	Learning objectives
<p style="text-align: center;">Individual Oral</p> <p>HL: <i>Never Let Me Go, We, Madame Bovary, Pride and Prejudice, The Road to Wigan Pier, The collected poems of Carol Ann Duffy and Pablo Neruda</i></p> <p>SL: <i>The Reader, The Remains of the Day, Madame Bovary, The Adventures of Tom Sawyer, The collected poems of Carol Ann Duffy, Woman at Point Zero</i></p>	<p>Pupils should develop an understanding of relationships between texts and a variety of perspectives, cultural contexts, and local and global issues, and an appreciation of how they contribute to diverse responses and open up multiple meanings.</p> <p>Pupils should develop skills in listening, speaking, reading, writing, viewing, presenting and performing. They should develop skills in interpretation, analysis and evaluation.</p> <p>Pupils should be able to communicate and collaborate in a confident and creative way.</p>
<p style="text-align: center;">Unseen Paper</p>	<p>Pupils should be able to analyse how meanings are shaped in a range of unseen texts and the ways writers adapt structure, form and language for effect.</p> <p>Pupils should be able to identify, analyse and evaluate generic differences between poetry, prose, drama and non-fiction texts.</p> <p>Pupils should be able to communicate their ideas fluently.</p>
<p style="text-align: center;">Coursework (HL only)</p>	<p>Pupils should be able to read and respond critically to any text studied in the L6.</p> <p>Pupils are required to communicate fluently, accurately and effectively their knowledge, understanding and judgement of texts.</p> <p>Pupils are required to make wide ranging and extensive use of textual support in order to support their ideas and opinions.</p>