



Year 9 Syllabus in a nutshell

ENGLISH





Year 9 Syllabus in a nutshell – English

Year 9 pupils study a range of fiction and non-fiction texts aimed at developing their critical reading and writing skills. Alongside the novels, poems and plays read in class, each pupil is required to read outside of the classroom. There is curriculum time devoted to improving a pupil's technical accuracy, including work on grammar and punctuation.

Topic	Learning objectives
Poetry Appreciation	<p>Pupils should be able to grasp the implicit as well as explicit meaning of a poetry text.</p> <p>Pupils should be able to identify and analyse linguistic features such as imagery.</p> <p>Pupils should develop essay writing skills, including using quotations to support an argument.</p>
Prose (to include Year 8-9 reading project)	<p>Pupils should be able to identify and discuss the key feature of a prose text: setting, character, plot and narrative voice.</p> <p>Pupils should be able to voice their own opinions, critically and persuasively, about a prose text.</p> <p>Pupils will be required develop their own reading tastes and preferences.</p>
Fun Grammar	<p>Pupils should develop a greater appreciation of how to use punctuation and grammar more effectively. Pupils should be able to use commas, full stops, semi colons, colons and apostrophes effectively in their own writing.</p> <p>Pupils should develop proof reading skills, to include self- checking of work for errors of spelling, punctuation and grammar.</p>
Shakespeare	<p>Pupils should be able to identify, analyse and critically evaluate the key features of a Shakespeare play, including plot, character, stagecraft and theme.</p> <p>Pupils should be able to write accurately and convincingly about an extract taken from a studied play.</p> <p>Pupils should demonstrate an understanding of Shakespeare's life and the contextual issues that informed his plays.</p>
Non-fiction	<p>Pupils should be able to identify and critically analyse the key features of non-fiction texts.</p> <p>Pupils should be able to identify, analyse and evaluate rhetorical devices.</p> <p>Pupils should be able to express their own views in a persuasive and engaging fashion.</p>

