



# Year 9 Syllabus in a nutshell

## SPANISH





## Year 9 Syllabus in a nutshell – Spanish

	Content/Topics	Grammar
<b>Autumn 1</b>	Mi familia y yo (My family and I)	Phonics and pronunciation rules Adjective agreement – describing appearance and personality Present tense (regular and key irregular verbs – ser, tener, ir)
<b>Autumn 2</b>	Los medios de comunicación (Media and technology)	Recap present tense (ver and technology verbs) Introduce preterite tense and near future tense Opinions and justifications (adjective agreement for PLURALS) – programmes, films etc
<b>Spring 1</b>	El colegio (School)	Recap present tense to describe school activities Opinions and justifications (adjective agreement) – school subjects, clothes etc Saying the time and what time (Eg lessons) happen Infinitive constructions (eg. Se debe) for school rules Recap preterite / near future tenses
<b>Spring 2</b>	La salud (Health)	Recap present / preterite / near future in the context of Health Infinitive constructions to give advice on a healthy lifestyle
<b>Summer 1</b>	La comida (Food and diet)	Present tense – meal time verbs (irregular) Preterite and near future tenses. Opinions and adjective agreements for food/drink.
<b>Summer 2</b>	El mundo de trabajo (The world of work)	Present tense – work-related verbs + ser/trabajar Gender agreement of jobs / descriptions. Preterite – describe a day at work (eg. last week) Near future – plans for future work (voy a ser...) *Extension – Imperfect tense to describe a job “I used to do” *Extension – Using the preterite and imperfect together