



# IB History HL and SL

The aim of the IB History course is to produce well-rounded, dynamic and erudite individuals with the confidence and understanding to address the issues and challenges of the 21st century and to develop skills of critical analysis. A variety of teaching methods are employed, involving much discussion and debate. Essay-writing is developed throughout the course so that students can present their arguments in a clear and well-focused manner. Where possible, students are advised to opt for Higher Level as the material covered in Paper 3 will be of great benefit for Paper 2. The department organises trips to lectures and events of interest. Overseas trips have included Egypt, Turkey, Morocco and Spain. IB History students are encouraged to take an active role in the popular Lisk History Society, which provides an exciting and wide ranging programme of activities within school. Many students opt to read History or related subjects at university and are supported in their applications.

## Content

- The move to global war:
- Japanese, Italian and German expansion
- Causes, practices and effects of C20th wars:
- WW1, Spanish Civil War, WWII, Korea, Vietnam
  - C20th Authoritarian states
    - Germany, Soviet Union, Argentina, Cuba, Nicaragua,
- The Mexican Revolution
- The Cold War and the Americas, 1945-81
  - Civil Rights
  -

## Assessment

The external assessment consists of two written papers (75%) at Standard Level, and three written papers (80%) at Higher Level. The historical investigation on a historical topic of the student's own choice contributes the remaining marks.

### Standard level



Two written papers



The historical investigation on a historical topic of the student's own choice

### Higher level



Three written papers



The historical investigation on a historical topic of the student's own choice



# A Level History

Exam Board: OCR

Two different A Level History Courses are offered:

- Early Modern History covers C15th to C17th British and European History.
- Late Modern History covers from late C18th to late C20th British and European History.

Throughout the course, the aim is to develop independent-minded students with well-developed skills of critical analysis and evaluation - well rounded, dynamic and erudite young people with the confidence to address the issues and challenges of the 21st Century - "understanding the past to enhance your future".

## Course Content

		Early Modern	Late Modern
Unit 1	British period study and enquiry	England 1603-60: the Early Stuarts and Cromwell	Britain 1930-97
Unit 2	Non-British period study	Exploration, Encounters and Empire 1445-1570	The French Revolution and the rule of Napoleon 1774-1815
Unit 3	Thematic study and historical interpretations	The Catholic Reformation	The Challenge of German Nationalism 1789-1919
Unit 4	Topic based essay (coursework)	Choice of topic	Choice of topic

## General

Lessons incorporate a variety of teaching methods involving much discussion and debate. The Department has its own excellent library and aims to encourage a love of history as well as to help each student secure the best possible grade. Extra support is given to those interested in reading History and related subjects at university.

The popular Lisk History Society, with its prestigious Sixth Form committee, provides a wide-ranging programme of activities such as plays, talks, debates, quizzes and an annual parade; a number of films have been made. As part of broadening the educational horizons of students, domestic and overseas trips have taken place, including Egypt, Turkey, Morocco and southern Spain.

As The Lisk Society motto proclaims: "Don't just learn it: live it."

