



IB Italian ab initio SL

This revisited course is an opportunity for students to learn Italian over two years. The main focus of the course is the acquisition of language required for purposes and situations usual in everyday social interaction in Italy. Students are expected to become familiar with aspects of the everyday life and culture of the countries in which Italian is spoken. The Italian ab initio course aims to develop a variety of linguistic skills (listening, speaking, reading and writing) to a similar level of communicative competence, enabling students to communicate effectively in a foreign environment. As a good command of grammatical structures is necessary in order to be able to carry out communicative tasks effectively, the course focuses on the study of elementary grammar and vocabulary.

Content

The course will develop competence in Listening, Reading, Speaking and Writing in a range of registers. Students will learn these through the topics based around: identities, experiences, human ingenuity, social organisation and sharing the planet. The topics will include material on the following:

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|-----------------------------|--------------------------|
| ■ Personal attributes | ■ Personal relationships |
| ■ Eating and drinking | ■ Physical well-being |
| ■ Daily routine | ■ Holidays |
| ■ Festivals and celebration | ■ Transport |
| ■ Entertainment | ■ Media |
| ■ Technology | ■ Education |
| ■ The workplace | ■ Social issues |
| ■ Climate | ■ Physical geography |
| ■ The environment | ■ Global issues |

Assessment

The external assessment comprises two papers. Paper one assesses productive skills through two written tasks. Paper two assesses receptive skills through three listening passages and three reading texts. These make up 75% of the total marks. The oral component, making up the remaining 25% of the marks, is assessed internally and moderated externally. This is an individual oral based on a visual stimulus with follow up questions on at least one other course theme.



The external assessment
(two written papers)



The oral component

