



# IB Spanish ab initio SL

The aim of the course is to introduce the student to a variety of situations likely to be encountered in everyday social situations, to be able to function efficiently in an alien environment and to be able to communicate effectively. The focus of the course is to be centred on language acquisition thus elementary contemporary grammar and vocabulary will be the central keystone. The course will include all four of the skills required i.e. listening, speaking, reading and writing. A further aim is to be able to communicate clearly and in situations encountered in Spanish speaking countries. Integral to this aspect will be the multicultural nature of the language, including the increasing use of Spanish in countries which are becoming more closely allied to Iberian and Hispanic culture.

## Content

The course will develop competence in Listening, Reading, Speaking and Writing in a range of registers. Students will learn these through the topics based around: identities, experiences, human ingenuity, social organisation and sharing the planet. The topics will include material on the following:

- |                             |                          |
|-----------------------------|--------------------------|
| ■ Personal attributes       | ■ Personal               |
| ■ Eating and drinking       | ■ relationships Physical |
| ■ Daily routine             | ■ well-being Holidays    |
| ■ Festivals and celebration | ■ Transport              |
| ■ Entertainment             | ■ Media                  |
| ■ Technology                | ■ Education              |
| ■ The workplace             | ■ Social issues          |
| ■ Climate                   | ■ Physical geography     |
| ■ The environment           | ■ Global issues          |

## Assessment

The external assessment comprises two papers. Paper one assesses productive skills through two written tasks. Paper two assesses receptive skills through three listening passages and three reading texts. These make up 75% of the total marks. The oral component, making up the remaining 25% of the marks, is assessed internally and moderated externally. This is an individual oral based on a visual stimulus with follow up questions on at least one other course theme.



The external assessment  
(two written papers)



The oral component

