



Taunton Nursery and Pre-Prep School

PSHEE Policy

Policy Lead	Head of Pre-Prep and Nursery
Committee	
Adopted by Governors	Autumn 2023
Last Amended	September 2023
Last Review	September 2023
Review schedule	Annual

Aims and objectives

Personal, social, health, economic education (PSHE) and citizenship enable pupils to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community; in so doing, developing their sense of self worth. We teach them how society is organised and governed and ensure that they experience the process of democracy in school through the School Council. We teach them about rights and responsibilities; they learn to appreciate what it means to be a positive member of a diverse, multicultural society.

Our school curriculum incorporates the five British Values: democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

The **aims** of personal, social, health, economic education and citizenship are to enable the pupils to:

- know and understand what constitutes a healthy lifestyle
- be aware of safety issues (both physical and online)
- recognise and know how to deal with various forms of abuse
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- know how to make decisions and moral judgments
- understand what makes for good relationships with others
- have respect for others
- be independent and responsible members of the school community
- be positive and active members of a democratic society
- understand the value of money and finance
- develop good relationships with other members of the school and the wider community

Teaching and learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including pupils in discussions, investigations and problem-solving activities. We encourage pupils to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school events such as an assembly or open morning and involvement activities which help other individuals or groups less fortunate than themselves. In Maths the children hold cake sales, run real shops and develop an understanding of finance and use real money. Pupils are encouraged to participate in discussions to resolve conflicts and at the start of each academic year, each class set agreed classroom rules of behavior. We offer pupils the opportunity to hear visiting speakers, such as health workers, police and other representatives from the local community whom we invite into the school to talk about their role in creating a positive and supportive local environment. In addition, staff are encouraged to involve parents and family members with relevant activities.

PSHEE and citizenship curriculum planning

We teach PSHEE and citizenship in a variety of ways. In some instances, e.g. relationship education, PSHEE and citizenship are taught as a discrete subject through class time, Chapel and Assembly's.

Where links naturally occur in subjects, PSHEE and citizenship can be taught, though often this is during circle time or within a lesson.

We also develop PSHEE and citizenship through opportunities, activities and whole school events. We offer various trips, forest school, woodland adventures, clubs and hobbies, outdoor opportunities, with further opportunities to develop pupils' self esteem by giving them opportunities to develop leadership and co-operative skills within the classroom environment.

EYFS

PSHEE, RE and citizenship is taught to EYFS pupils as an integral part of the curriculum covered during the year.

As the Early Years pupils are part of the Foundation Stage of the National Curriculum, we relate the PSHEE and citizenship aspects of the pupils' work to the objectives set out in the EYFS curriculum. Development Matters. Our teaching in PSHEE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education with Foundation pupils when we teach 'how to develop a child's knowledge and understanding of the world'.

Teaching PSHEE and citizenship to pupils with special educational needs

PSHEE and citizenship is taught to all pupils. PSHEE and citizenship form part of the school curriculum policy to provide a broad and balanced education to all pupils. Through our PSHEE and citizenship teaching, we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each pupil's different needs.

We enable all pupils to have access to the full range of activities involved in learning PSHEE and citizenship. Where pupils are to participate in activities outside the classroom, for example a charity fund-raising event, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils. We celebrate charity days, we have dedicated charity focuses and staff as well as children join in as excellent role models.

We also celebrate positive values in Celebration Assembly and develop mindfulness skills.

Resources

Resources for PSHEE, RE and citizenship are kept digitally, in the classrooms, school library and the science store. We also have digital resources, touch screen computers and a class sets of I pads.

We follow the Jigsaw program.

Children acknowledge their feelings when they come into the classroom environment. This gives the children an opportunity to discuss how they are feeling as part of their day.

This policy is renewed annually in conjunction with all staff opinions. This is an item that would be dealt with on the staff meeting agenda.