

FIND YOUR EXCEPTIONAL

TAUNTON
SCHOOL
PRE-
& NURSERY



TAUNTON
— SCHOOL —

AN INDEPENDENT DAY & BOARDING
SCHOOL FOR AGES 0 - 18

“The high-quality experiences that children receive, provide them with a firm foundation for future learning.”

INDEPENDENT SCHOOLS INSPECTORATE, 2020



A WARM WELCOME TO TAUNTON SCHOOL

At Taunton School Pre-Prep and Nursery, we are renowned for our excellence in Early Years Education

Like you, we want the very best for your child. I feel truly fortunate to lead a school where every pupil can feel secure and happy, learning and thriving in an education which is filled with adventure, exploration and discovery. The warmth of our school community and the priority placed on both student wellbeing and everyone achieving their potential makes this a special place to learn and grow. Here our primary aim is to nurture a lifelong love of learning in every pupil. Our children benefit from a vibrant learning environment, where through every doorway there are exciting opportunities to develop their talents,

strengths and interests, ensuring they are successful, whilst having fun. We value every child as an individual and look forward to guiding them along their educational journey, providing a personalised approach to learning, whilst giving them the freedom and confidence to think for themselves and develop their passions. I hope this prospectus, as well as our website, will give you a sense of our wonderful school and how our children flourish but I would be delighted to welcome you to see for yourself.

Becky Lewis, Head of Taunton School Nursery and Pre-Prep

GUIDING PRINCIPLES

Taunton School Nursery and Pre-Prep believes:

- Every child is an individual who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences relate to their individual needs.
- Children develop and learn in different ways and at different rates.

We encourage:

- Confidence, good manners, honesty, self-esteem, independence, team spirit.
- A strong partnership between our staff and parents, and extended family.

At Taunton School, we believe children need to be taught, and encouraged to learn about safe risk taking. Our philosophy is influenced by Early Years pioneers such as Froebel, Susan Isaac and McMillan's work on Early Years education.



WHY IS AN OUTSTANDING EARLY YEARS PROVISION IMPORTANT?

We know that optimum development in children occurs between the ages of 0-7. With that in mind, we aim to deliver a life-changing education that gives our Nursery and Pre-Prep children the best opportunity to excel throughout their educational journey, keeping their sparkle and curiosity alive.

It is during these early years that attitude to learning and mind-set is established. The brain develops and grows according to breadth of experience, communication and visualisation. It is now that children need to play to learn, and be taught to acquire the skills of numeracy, science and literacy. Experiencing creativity, developing their thinking and problem solving skills is important.

Investing in your child's education now builds these foundations for life.

NURSERY AGES 0-4

Our Nursery space is warm, friendly, cosy and inviting. That's really important for our children. There are different areas for fun, sleep and lunch, each immaculately decorated, clean, safe and inspiring. Some parents describe it as home from home, and that makes us feel really proud.

We welcome children from 6 months old, throughout the year. We recognise that each age and stage of development is unique and needs different activities and routines. Our excellent Nursery rooms are split into the four year groups.

We understand how important it is that we can give your child the attention that they need at each stage. With this in mind, our staff to child ratios are: Under 2 (1:3), ages 2-3 (1:4), ages 3-4 (1:6).

Nursery starts at 8am (or 7.30am if pre-booked) and remains open until 5.45pm, with a flexible pick-up time from 3.30pm.

“Children demonstrate excellent behaviour and show respect for one another”

INDEPENDENT SCHOOLS INSPECTORATE, 2020



PRE-PREP AGES 4-7

We hope you'll be so impressed with the care and education we provide at the Nursery, that you and your child will want to take the next step with us at Pre-Prep. Alternatively you may be joining us for the first time in Reception.

Your child can enter Taunton School Pre-Prep from the age of 4 years old until the age of 7 years old. Pre-Prep consists of three year groups:

Reception: for children aged 4-5

Year 1: for children aged 5-6

Year 2: for children aged 6-7

Our Pre-Prep offers small class sizes with an approximate child/adult ratio of 1:8. At Taunton School, we don't have vertically grouped classes or split year groups. Instead, children in the Pre-Prep have a variety of specialist teachers depending on their age and stage.

Pre-Prep starts at 8am (drop off from 7.30am) and finishes at 3.30pm, followed by our fully supervised after school Hobbies and Activity Club which begins at 3.45pm and finishes at 5.45pm.

Our Pre-Prep teachers and specialist teaching staff ensure all Pre-Prep children are happy and well looked after.

Including holiday clubs, the Nursery is open 50 weeks of the year which is hugely beneficial to working parents.

Children can join Taunton School Nursery and Pre-Prep in any year group.



“The setting provides a very high standard of care and staff demonstrate a deep knowledge of how children of this age learn.”

INDEPENDENT SCHOOLS INSPECTORATE, 2020

NURSERY

Our facilities are outstanding and we're surrounded by green fields and nature areas with plenty of open and specially designed activity play areas to inspire our children.

NURSERY 1

For babies aged six months to one year old.

Our babies and toddlers come to Nursery in home clothes and enjoy sensory and malleable activities, yoga, music, crawling through tunnels and outdoor walks. We have a babbling baby programme designed to support communication and language development. We match age and stage, as well as development needs, so there is flexibility when moving from Nursery One to Nursery Two.

NURSERY 3

For children aged two to three years old.

Our older toddlers enjoy French games, group time, jumping beanbags, mark making, malleable activities, expressive arts, PE, story time, forest play, swimming and outdoor activities in a typical week. Children wear a cosy school tracksuit and polo shirts.

NURSERY 2

For toddlers aged one to two years old.

Our toddlers enjoy singing, group activities, stories, books, quiet time, games and puzzles, a talking toddler programme, lots of outdoor play and mixing in the mud kitchen.

NURSERY 4

(Pre-school Nursery) For children aged three to four years old.

Our pre-schoolers also come to Nursery 4 in the cosy school tracksuit and polo shirts. In a typical week, they enjoy French games, group time, jumping beanbags, mark making, malleable activities, expressive arts, PE, story time, forest play, swimming and outdoor activities. Our Nursery children also participate in many of the school's musical and performing arts activities including the Christmas Nativity end of year performance.

You can view a typical day timetable for each Nursery year on our website www.tauntonschool.co.uk

NURSERY SESSION TIMES

The fun starts bright and early at 8am - or even 7.30am if booked in advance, at no extra cost. We extend our day with activities and clubs until 5.45pm if that fits best with your working pattern.

The options are:

- Full day: 8am – 5.45pm

The full day includes lunch, drinks and snacks are given in the morning and afternoon. Children may attend a minimum of two day sessions per week up to a full time place. We do not charge a retention fee for children who attend term time only.

“The highly effective care practices that staff employ, support children’s emotional security and development of their character, so that children feel extremely happy and safe”

INDEPENDENT SCHOOLS INSPECTORATE, 2020

NURSERY FACILITIES

The Nursery enjoys the use of our 56 acre site, as well as access to the school swimming pool, gymnasium and playing fields. We also have our very own dedicated Nursery play garden with shepherds hut, mud kitchens and planting areas.

EARLY YEARS FUNDING

Entitlements Somerset offers 570 hours per year of Early Years Entitlement (EYE) for all three and four year olds. There are also a further 570 hours available to three and four year olds for qualifying families. There are 1140 hours available for babies aged 9 months and older. This is applied during term time only although additional hours may be applied in our holiday club. There is no minimum entitlement per day but the maximum hours per week that may be claimed is 15 hours, or 30 for those families qualifying for the additional entitlement.

Taunton Pre-Prep and Nursery are able to pass on the Early Years Funding Formula base rate which is reviewed annually. This is your free funding entitlement, free to all parents at the point of delivery. Lunches and Snacks are charged separately for all year groups. In Nursery 3 and 4 we have specialist teachers for swimming, music and other facilities which the children all use. These specialist lessons and events are charged as an extra at £10 per day. Parents can opt out of meals and specialist activities. Before and after school care is free of charge for all pupils.

Please contact our Nursery and Pre-Prep Admissions on tppsadmissions@tauntonschool.co.uk for more information.



EARLY LEARNING GOALS



There are seven areas of learning and development which form our early learning goals. These shape the educational programmes in our Baby Rooms, Nursery School and Reception Classes.

Our education programme aims to ignite a child's curiosity and build their capacity to learn, form relationships and thrive. We focus on:

Communication and language development - giving children opportunities to experience a language rich environment, to develop the children's confidence and skills in expressing themselves, and to speak and listen in a range of situations.

Physical development - providing opportunities for young children to be active and interactive, and to develop their co-ordination, control, and movement, to understand physical activity and making healthy food choices.

Personal, social and emotional development - helping children to develop a positive sense of themselves and others.

Literacy development - encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials to ignite their interest.

Mathematics - giving children opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems, and describing shapes, spaces, and measures.

Understanding the world - guiding children to make sense of their physical surroundings and community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design - enabling children to explore and play with a wide range of media and materials, and providing opportunities and encouragement to share their thoughts, ideas and feelings.

We consider all the individual needs, interests, and stages of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all areas of learning and development.



QUALIFIED STAFF

We know that learning outcomes for children are better with highly qualified staff. That's why many of our early years' practitioners are qualified up to degree level. Our teachers all have specialisms and higher degrees and our support staff are experienced, knowledgeable, and some are also qualified to degree level.

TAUGHT CURRICULUM AND ACTIVITIES



Your child will enjoy a variety of activities and a structured balance of fun-filled and exciting learning opportunities.

We have a strong taught curriculum that is delivered imaginatively through exciting activities, both inside and out. Our expert staff have created a very caring and supportive family-based environment.

We swim, spend time exploring in our Forest School, go on outings, and have themed science weeks and activity days.

Our children have weekly lessons with specialist teachers in sport, creative arts, music and dance, maths and science, all of whom have early years specialisms in education and care.

As children grow older, and as their development allows, they engage in Supersonic Phonic friends, Think Write, White Rose Maths, Penpals Handwriting and Talk for Writing.

Our weekly music and drama lesson is a fun way for children to explore and develop their musical and dramatic abilities. Our dance lessons build self-confidence, self-esteem and performance skills, but also encourage children to use their imagination.

ACTIVITY CLUBS HOBBIES AND TRIPS

We offer a wide range of after-school clubs, giving your children the chance to explore a variety of activities including sewing, aikido, dance, multisport, tennis and art.

Clubs and hobbies are run by specialist teachers and Pre-Prep staff and rotate on a termly basis. After school clubs run every day from 3.45pm to 4.30pm. For those children who don't do a club, or those who need to stay a little later, we also offer supervised after school care through to 5.45pm.

TRIPS & VISITS

Whether it's a day out to a stately home to discover the local wildlife or a visit to the seaside, Fleet Air Arm Museum or a steam train journey to Minehead, our trips open up adventures galore and an exciting world of possibilities for your children to enjoy.

Our adventures and trips are designed to give a better understanding of the world by helping children to explore their immediate environment, such as our Forest School, and the possibilities beyond. With the added thrill of travelling in our school bus, every trip is an exciting adventure.

We regularly host visits from the local fire service and police, wildlife specialists, farmers and Mr. Pig the historical storyteller, keeping our learning environment alive and inspiring.

HOLIDAY CLUB

During the holidays we offer a fun club for all our children, bookable on a day-by-day basis, depending on your needs. The Holiday Club is run by our Nursery staff to ensure consistency as well as happy, secure children. Weeks usually have exciting themes and include craft, music and sport with swimming twice a week. Session prices include all outings, daily hot lunches or packed lunches, tea and snacks.



“The curriculum is extremely well balanced and provides excellent opportunities for children’s communication and language, physical skills and personal, social and emotional development.”

INDEPENDENT SCHOOLS INSPECTORATE, 2020

PRE-PREP

From social to emotional development and physical to intellectual development, the Pre-Prep years at Taunton School help to form keen, inquisitive, learners that continue to flourish throughout their educational journey.

The Pre-Prep is an exciting time for your child in their development, and we are here to nurture, inspire and encourage them in everything they do. Our school has a warm, caring, home from home atmosphere and children feel very secure and confident with us: the perfect environment in which to excel.

Children in our Pre-Prep benefit from small classes of no more than 16-18 children - big enough for music groups and sports’ teams, but small enough for optimum learning to take place. Our Pre-Prep children benefit from specialist teachers for French, Music, Dance, PE and swimming lessons every week.





RECEPTION

Through a combination of collaborative work, structured play and practical activities, our balanced curriculum covers all aspects of your child's development.

We have two small, bespoke reception classes for 4 to 5 year olds. Each class has a teacher and teaching assistant and a maximum of 16 per class. Working through the Foundation Stage and progressing towards Key Stage 1 of the National Curriculum, Reception covers the following learning areas:

Attitudes and Dispositions: Focusing on developing self awareness and asserting independence, children will become mindful and respectful of others, their cultures and beliefs. They will also begin to distinguish right from wrong and develop a keen interest to learn.

Language and Literacy: Focusing on developing children's listening, speaking, writing and reading skills, enabling them to effectively express themselves through the spoken and written word.

Mathematical Development: Familiarising with numbers, adding and subtracting, and using mathematical ideas to solve practical problems.

Understanding the World: Children will begin to explore their environment, culture and the beliefs of others, whilst developing an understanding of why things happen and how things work in the world around them.

Physical Development: Aiming to develop children's spatial awareness, control and co-ordination through using a range of tools and equipment. They'll also learn the importance of keeping healthy.

Expressive Arts: Children will learn to express themselves creatively through dance, music, imaginative play, stories, role play and art and design, whilst exploring colour, texture, shape, form and space.

Personal, Social and Health Education: Concentrating on personal, emotional and physical development, children will learn the importance of friendship, healthy living, safety and respect for others.

Forest School: Every Friday our children visit their own Forest School which is all about fun, fresh air and how to take safe risks. The children take part in a variety of outdoor activities including building dens, making nature crowns and planting wild flower seeds. There are opportunities for them to play in the forest area during break times also.

French: Children begin to learn French through fun activities.



YEAR 1

Children cover a wide and fulfilling range of subjects to further their social, emotional, physical and intellectual development.

Children in Year 1 benefit from a class size of no more than 16-18. Usually the mornings are dedicated to the core subjects for optimum learning. We follow the creative primary curriculum that inspires and extends all children. Topics include 'Into the Woods', 'Pole to Pole', 'Out of Eggs' and 'Castles and Beanstalks'.



English Speaking and Listening:

The children are provided with opportunities, such as class assemblies, productions and an Arts Café to speak and perform in front of the class. Their listening skills will develop throughout the year, and they will gain confidence in asking and responding to questions.



English Writing:

The children follow a creative curriculum which provides them with a variety of writing opportunities. Children write stories, instructions, postcards, letters, invitations and non-chronological reports. Grammar, handwriting and spelling are taught in weekly, explicit lessons and the children are given opportunities to apply their learning in their writing.



Science:

The scientific world is brought to life as Year 1 pupils study their senses, materials, the environment, animals and plants. The children will use scientific language to predict and record outcomes of investigations.



Mathematics:

In Maths, the children focus on building number fluency, problem solving and reasoning. They explore place value, sorting, counting, ordering and comparing numbers. The children participate in practical activities, recording in a variety of ways to build a secure and adaptable understanding of number. Shape, measure and time are taught throughout the year.



Art:

Year 1 pupils are introduced to famous artists and explore different textures, techniques and media, whilst developing observational and motor skills.



Design Technology:

Design Technology focuses on developing new skills, giving the children opportunities to plan, make and review their ideas. The children use a range of tools.



Music:

Music is explored by listening to different styles, and children begin to develop rhythm through singing and the use of instruments.



Learning at Home:

In Year 1, children are expected to read regularly, practise their sounds and spellings and recognition of common exception words.



English Reading:

In Year 1, the children are heard to read individually three times a week where they focus on storytelling, comprehension, key words and phonics. The children follow the Supersonic Phonic friends programme, where they are taught in small groups.



History:

In History, the children learn about the life and times of Mary Anning, the Royal Family, the history of Castles and the working lives of those who lived there.



Geography:

Following the creative curriculum, the children look at and draw simple maps, explore the local environment, compare and contrast different areas, name and locate the four countries of the United Kingdom and learn the continents of the world.



Religious Education:

In line with the School's Christian values, children explore Christian beliefs as well as those of many other cultures and faiths. Through a range of activities, the children celebrate festivals from around the world.



Physical Education:

Children enjoy a wide range of physical activities in Year 1 including swimming, dance, gymnastics, games and athletics, as well as learning racket skills.



Computing:

Children will learn about technology around them, digital painting and writing, moving a robot, grouping data and programming animations.



Personal, Social and Health Education:

Children follow the 'jigsaw' PSHE programme which explores different themes each half term. The children will focus on 'The world around them', 'Celebrating Differences', 'Dreams and Goals', 'Being Healthy', 'Relationships' and 'Changes'



French:

In French, the children learn the names of colours, family words, weather phrases and the seasons. They learn how to express their feelings, greet others and say their name. The children are taught through a variety of engaging songs, rhymes and games.



YEAR 2

Year 2 of Pre-Prep follows on with the now familiar subjects of Year 1 and continues to aid social, emotional, physical and intellectual development.

Children in Year 2 benefit from a class size of no more than 16-18. English programmes are supported by Supersonic Phonics, 'Talk for Writing', a cursive style approach to joined writing.



English Speaking and Listening:

As well as being tutored in giving, receiving and following instructions accurately, children will read and present work to the class and participate in year group assemblies to build confidence in speaking and sharing opinions.



English Writing:

Through a combination of weekly spelling tests and dictation, children will learn about grammar, accurate writing and develop a variety of writing styles, as well as writing stories with structure and imagination.



Science:

Science in Year 2 covers 'Materials', 'Living things and their habitats', 'Animals including humans' and 'Plants'. The children are encouraged to ask questions, make predictions, carry out investigations and work scientifically.



History:

Year 2 children will develop an awareness of the past through a range of exciting lessons, activities and trips. Pupils will learn about events beyond living memory that are significant nationally and find out about significant individuals in the past.



Art:

Children will continue to develop their painting, drawing, designing and modelling skills by exploring different techniques and learning about the works of other artists, as well as enjoy topic and theme based art.



Design Technology:

Through topic-led design and make projects, Year 2 children will work with a range of materials and tools, whilst developing their knowledge of health and safety.



Music:

Pupils will learn how to recognise musical elements and develop an understanding of listening and appraisal of music. Children will also have many opportunities to compose and perform.



Homework:

Homework in Year 2 is designed to reinforce classroom activities and could include reading, spelling, phonics and key words, as well as extension and reinforcement work.



English Reading:

Children will gain confidence whilst reading aloud through group reading activities and predicting and retelling stories as they develop a wide range of reading strategies.



Mathematics:

As part of your child's mathematical development in Year 2, they will work with numbers up to 100, fractions, number patterns, data handling and the rapid mental manipulation of numbers, as well as continue to build on their adding and subtracting skills.



Geography:

As well as developing data recording skills and learning basic map skills, compass points and direction, pupils will explore farming, weather and seasonal change, and compare contrasting countries.



Religious Education:

Continuing on from Year 1, children will learn about other cultures, faiths and beliefs, as well as exploring traditional Christian values.



Physical Education:

Pupils' physical development continues with participation in many activities, including music and movement, swimming, dance, gymnastics, athletics and competitive sports and games.



Information and Communication Technology:

Children will learn how to communicate and handle information whilst utilising a variety of Information Communication Technology equipment and software. Early programming is taught.



Personal, Social and Health Education:

Children's personal, emotional and physical development continues with learning the importance of respecting others and building friendships, as well as the importance of safety and healthy living.



French:

Children are taught French by a specialist French teacher. Their lessons are fun and engaging and the children are encouraged to speak confidently



PRE-PREP FACILITIES

Our Pre-Prep is also situated on our 56 acre campus and we have a variety of green spaces and sports fields to access as well as the facilities in the Prep and Senior School at our disposal.

Our Pre-Prep facilities include a music room, Arts Centre, a theatre, a dedicated hall, kitchen and cookery room, a Learning Success department, rooms for individual learning, and specialist teaching areas for Design Technology, Art, IT, Music, Dance, Speech and Drama. We also have access to the school's swimming pools, gymnasiums and excellent sports facilities. There is also a theatre and a chapel on the whole school campus.

The outdoor environment is very important to all our children and we all go on welly walks, participate in Forest School activities and enjoy playing in the puddles on rainy days in our extensive grounds.

This exciting natural environment allows your child to safely explore and enjoy all that Mother Nature has to offer, from creating or visiting existing bug hotels, making traps and bivouacs, to foraging for insects and blackberries. Whether we're making musical instruments, sitting around the fire pit singing songs or enjoying biscuits and a well-earned hot chocolate, there's never a dull moment.

CLASSROOMS



Our classrooms are like workshops with exciting and interactive displays. There are craft, literacy and maths areas and interactive role play dens. All ground floor classrooms have double doors to access the outside play areas and woodland space.

Our classrooms feature a reception/cloakroom where children have their own peg to hang their coats and bags. Our bathrooms and wash facilities are appropriately sized for children. Classrooms are well equipped with thin client computers and Geneeboards.



A DAY IN THE LIFE OF A TAUNTON SCHOOL PRE-PREP PUPIL

OUR MORNING

ARRIVAL

7.30 - 8.20

Supervision Available

8.20

Wake up / shake up, children assemble in class

REGISTRATION

8.30

Registration

8.40

Regular Pre-Prep Assembly or Chapel

WORK/ACTIVITY SESSION

8.30 - 10.15

PLAYTIME

10.00 - 10.20

Playtime

9.50 or 10.20

Healthy Snack Time

WORK/ACTIVITY SESSION

10.40 - 11.50

LUNCH

11.50 - 12.30

OUR AFTERNOON

PLAYTIME AND CLUBS

12.30 - 1.20

Playtime and clubs

1.20 - 1.40

Quiet reading, mental maths or singing

WORK/ACTIVITY SESSION

1.40 - 2.35

PLAYTIME

2.35 - 2.55

Playtime

2.55 - 3.30

PSHE activities, story or celebration assembly

AFTER SCHOOL

3.30 - 5.45

After school supervision available, hobbies and clubs

PRE-PREP

Our children enjoy mid-morning and mid-afternoon snacks, plus a substantial lunch to keep their energy levels topped up throughout the day.

Mid-morning snacks consist of fresh fruit or vegetables and a drink of milk or water. At lunch time there's a choice of healthy and delicious hot or cold meals, and of course you're welcome to provide your child with a packed lunch instead if you'd prefer. In the afternoon, Pre-Prep boys and girls enjoy a healthy savoury snack, fruit and a drink.

All classes have bespoke, individual timetables. You are given this at the Welcome Evening in September.



ACTIVITIES

Our fun PE and Games lessons take place weekly in either the Prep School's purpose built gymnasium or on our extensive games fields and pitches. Their aim is to introduce your child to a variety of sports whilst developing different skills.

Through the provision of specific sport lessons, delivered by specialist PE / Games staff, we endeavour to get every child off to the best possible start, beginning the journey of finding their exceptional, by laying the foundations for a physically active life.

Our concept curriculum aims to directly influence the health and well-being of individuals, through the delivery of relevant and meaningful learning, that will better prepare them for life and promote positive attitudes towards physical activity. The children are given the opportunity to develop intra and inter-personal skills, gain a better understanding of their body and minds, as well as explore the world around them, all through conceptual learning and engaging physical activity.

As part of the PE and Games programme, Pre-Prep children also take part in weekly 30 minute swimming lessons all year round in our wonderful indoor heated swimming pool. Benefiting from our great music and drama facilities, including our specialist Music Suite, Pre-Prep children enjoy a weekly 30 minute Music and Drama lesson taught by our Director of Music and our specialist Music teachers. To develop their vocal abilities, all Pre-Prep children participate in a weekly 30 minute singing lesson where they sing fun action songs, learn hymns, classical pieces of music and fun voice exercises.

In addition, keen musicians can take advantage of individual music tuition to learn how to play a musical instrument and budding performers can enjoy weekly Speech and Drama lessons. Dancers can take weekly Classical Ballet lessons (Royal School of Ballet) from the age of four upwards (this incurs a small fee). There are plenty of opportunities throughout the year for our Pre-Prep children to perform and showcase their achievements, from participating in Class and Whole School Assemblies, to School Musical Productions including the Christmas Musical, Drama Productions, and Informal Concerts.





TRANSITIONING INTO PREP

Whilst the step up from Year 2 to 3 is a 'change' for the pupils in so far as they enter a new learning environment and have a change of uniform, the transition is made as gently as possible.

Prior to beginning Year 3, children are familiar with much of the Prep School environment; they already have lunch in the Dining Hall and, each week, they use the swimming pool, sports hall, performing arts centre and visit the library.

In the Summer Term of their time in Year 2, children visit the Prep School at break-times, have story time with the Year 3 teachers and are allocated a 'buddy' pupil from the year above. Towards the end of the Summer Term, children spend a morning with their new Form Teacher in their new classrooms playing a variety of 'getting to know you' games, asking questions about the year ahead and beginning some work for classroom displays to give them 'ownership' of the classrooms from day one.

As children begin Year 3, they are already used to many of the academic schemes in place, for example the White Rose maths scheme and Talk for Writing Literacy scheme which are in place across both the Pre-Prep and Prep School. Teaching remains very much 'form-based' and whilst they do receive some specialist teachers, for example in PE, French, Games and Performing Arts, the majority of their subjects are delivered within their form rooms by their Form Teachers.

ADMISSIONS

The only way to truly appreciate what makes our school so unique is to come and visit. That way you'll discover the amazing academic and co-curricular opportunities on offer to our pupils, and meet the staff who help them reach their full potential.

We strongly encourage all parents to visit our Pre-Prep to see exactly what we offer and experience our caring and inspiring learning environment first hand.

Give us a call on 01823 703303 to book a visit.

How to apply:

1. Make an enquiry and we will send you a registration form.
2. Come into school to meet the Head, have a tour and experience a taster session.
3. We will then offer a place and we will send out all the joining information that you need.

Contact our Pre-Prep & Nursery Admissions team:

tppsadmissions@tauntonschool.co.uk or call 01823 703303 Pre-Prep and 01823 703339 for Nursery.



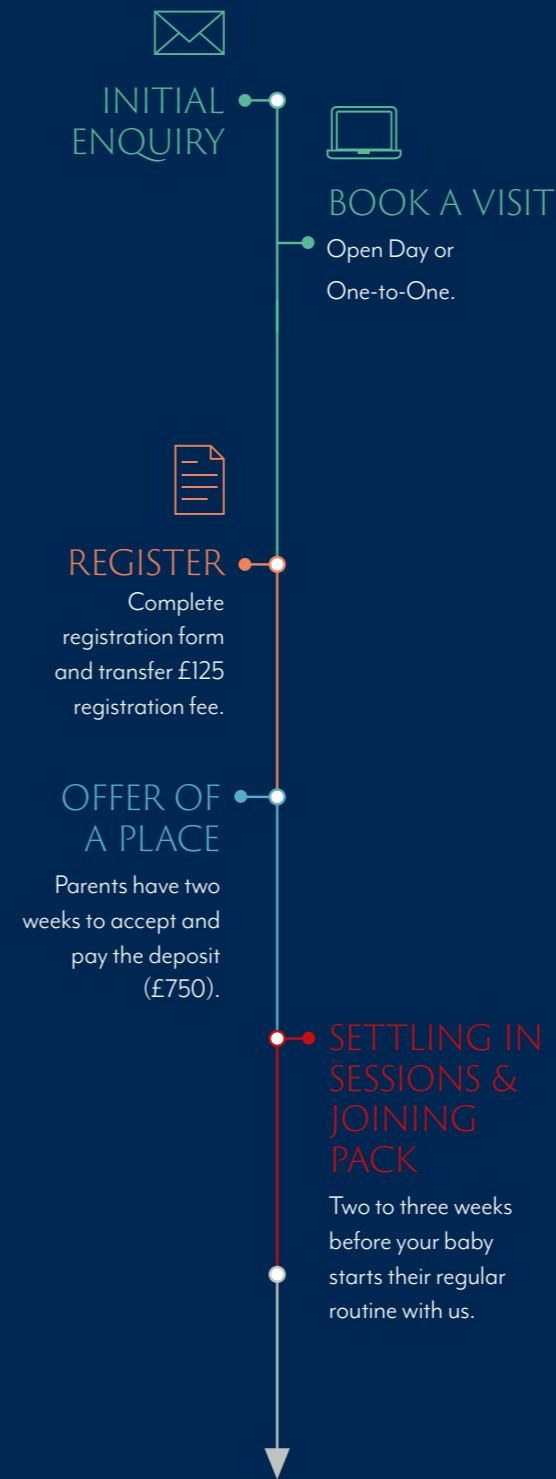
Scan to view our Nursery admissions page on our website.



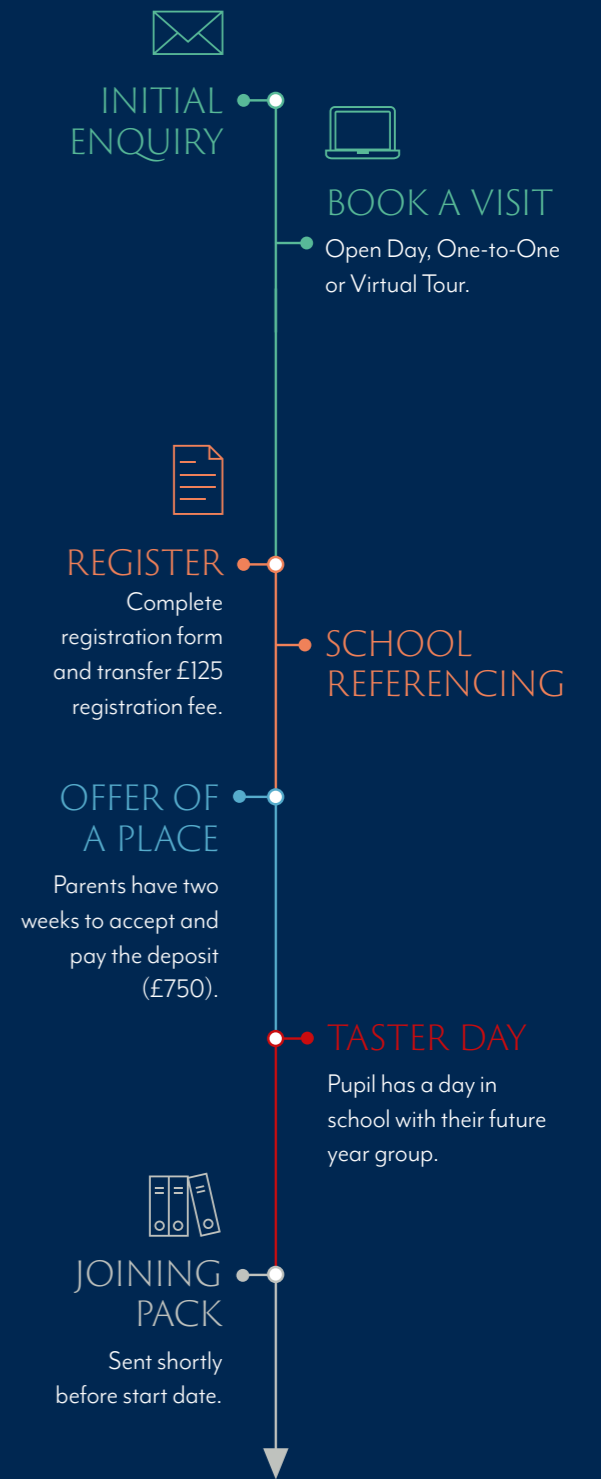
Scan to view our Pre-Prep admissions page on our website.



NURSERY ADMISSIONS PROCESS



PRE-PREP ADMISSIONS PROCESS



“The personal and emotional development of the children is outstanding.”

INDEPENDENT SCHOOLS INSPECTORATE, 2020



“All children receive the best possible support and care.”

INDEPENDENT SCHOOLS INSPECTORATE, 2020

EXCEPTIONAL
TOGETHER



TAUNTON
— SCHOOL —

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